



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

KALIABOR COLLEGE

KALIABOR COLLEGE, KALIABOR P.O. KUWARITOL DISTRICT-NAGAON

STATE-ASSAM PIN-782137

782137

www.kaliaborcollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

January 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Kaliabor College, the sole higher educational institution in Kaliabor Sub-Division, is located in the eastern part of Nagaon district, Assam. Situated across 22.903 acres in a rural setting, the college was established in 1969 with the aim of addressing local educational needs and contributing to the socio-economic betterment of the community. Affiliated to Gauhati University, the college currently offers Honours programs in 14 disciplines, covering BA, B. Sc., and B. Com.

The BA Honours programs encompass Assamese literature, Economics, Education, English literature, History, and Political Science. For B. Sc. Honours, students can choose from Botany, Chemistry, Mathematics, Physics, Statistics, and Zoology. B. Com offers Honours programs in Accountancy and Management. In addition to these, Kaliabor College provides regular courses in sociology, travel and tourism management, and all the Honours subjects. Professional programs, including Bachelor of Computer Application, Bachelor of Business Administration, B. Sc. in Bio-Technology, and vocational programs in Tourism & Service Industry and Small Tea Garden Management are also offered. The institution offers Post Graduate Programs in Education and Commerce, along with Higher Secondary Courses in Arts, Science, and Commerce. A Distance Education Center is also part of its Academic Extension initiative. The college has implemented five add-on and certificate courses. Maintaining a co-educational setting, the current male-female ratio is 10:9.4.

Recognizing the importance of co-curricular activities, Kaliabor College provides sports facilities to encourage student engagement. The college underscores the role of sports in personality development and overall health, providing dedicated playfields for cricket, football, volleyball, basketball, an indoor stadium for table tennis and badminton, and a gymnasium hall equipped with modern equipments.

The college library serves as a vital academic resource, offering an extensive collection of text and reference books, journals, e-journals, and N-List facilities to meet the reading, study, and research needs of students and teachers. The library includes spacious reading rooms for students and teachers, computer rooms with internet connectivity, and operates from 9 am to 5 pm under CCTV surveillance.

Vision

To make it a rural institute of excellence.

Mission

MISSION

- To impart quality higher education for leadership development and quality enhancement.
- To provide opportunity for higher education to the deprived and marginalized section of the society
- To extend community services with the motto of service to the nation.
- To work for the sustainability of local Culture, Tradition and Environment.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Kaliabor College derives its strength from its roots as a community-driven institution, established through the collective efforts of the Kaliabor community. Public support remains a consistent pillar in all the institution's endeavours. The diligent administrative staff, cooperative local bodies, and an effective management system contribute significantly to its operational efficiency. The institution's robust infrastructure, inclusive of a well-stocked general library complemented by departmental libraries, underscores its commitment to academic resources. The faculty's research-oriented approach, coupled with the availability of computers, internet access and office automation in key areas, enhances its academic capabilities. Printing and scanning facilities further support administrative functions.

Notably, commendable sports facilities contribute to the holistic development of students. Financial backing from entities such as the UGC, the state government, and other funding sources fortifies the institution's financial standing. The eco-friendly campus, situated away from urban commotion, fosters an ideal academic environment conducive to learning.

Additionally, the college benefits from good road connectivity, facilitating effective outreach and communication with various stakeholders. Collectively, these factors form a robust foundation for Kaliabor College, enabling it to pursue its educational objectives with diligence and efficacy.

Institutional Weakness

Low Quality of Student Input:

The institution faces a challenge in attracting students with lower academic readiness primarily due to its rural location. Additionally, a significant proportion of students belong to first or second-generation learner backgrounds. A less number of feeder schools also add to this weakness.

Financial Constraints for Personnel Recruitment:

Limited financial resources hinder the ability to recruit qualified and skilled personnel, particularly for professional courses. This constraint may affect the overall academic quality and delivery.

Insufficient Classroom Infrastructure:

Inadequate classroom facilities pose a challenge, exacerbated by the implementation of the Choice Based Credit System and the introduction of new courses (Sociology, TTM, M. Com, and Masters in Education). There is a pressing need for additional classrooms to accommodate the evolving academic landscape.

Unstable Internet Connectivity and Power Cuts:

The institution grapples with irregular and subpar internet service, coupled with frequent power cuts. This adversely impacts various facets of academic and administrative functions reliant on stable connectivity and power supply.

High Ratio of Temporary Staff:

Due to a low number of sanctioned positions from the government both for faculty and supporting staff, the college has to recruit a large portion of its staff on a temporary basis which compromises with quality of both academics and management of the college.

Addressing these weaknesses will be crucial for enhancing the overall effectiveness and sustainability of Kaliabor College.

Institutional Opportunity

Strategic Geographic Location:

The college's central location within the state positions it as a potential hub for quality-based higher education in the professional field. This strategic advantage can be leveraged to attract students from across the entire state, contributing to the institution's growth and influence.

Biodiversity Research Center:

Given the rich biodiversity in the surrounding area, there is a valuable opportunity for the institution to establish itself as a significant research center. Exploring and contributing to research in this domain can enhance the institution's academic reputation and attract scholars and students interested in environmental studies. It can also enable pathways to harness biodiversity in entrepreneurial development in tourism and herbal medicine.

Community Guidance and Social Change:

The community looks to the college for guidance, presenting an opportunity for the institution to play a pivotal role as an agent of social change. Addressing the erosion of moral values among the youth in the context of globalization can be a focused initiative, fostering positive societal impact.

By capitalizing on these opportunities, Kaliabor College can not only strengthen its academic standing but also fulfil a crucial role in societal development and environmental research, thereby cementing its position as a significant higher educational institution in the region.

Institutional Challenge

Capacity Strain Due to Increasing Admissions:

Accommodating the rising number of students seeking admission poses a significant challenge for the college, necessitating careful management of both infrastructure and faculty resources to ensure effective academic delivery.

Navigating Political Alignments and Distractions:

The presence of various political alignments and involvements among students poses a challenge to maintaining a focused academic environment. Addressing these distractions is crucial to ensuring that students can engage in their studies without undue influence.

Financial Constraints for Competent Faculty Recruitment:

The challenge of securing adequate financial support is evident, particularly in recruiting competent faculty members for new courses. Overcoming this obstacle is essential for maintaining the quality of education and supporting the expansion of academic programs.

Impact of Frequent Power Cuts:

The recurring issue of frequent power cuts in the area hampers the effective use of technological equipment in classrooms. Overcoming this challenge is vital to enhance the teaching-learning experience and ensure that faculty members can leverage technological tools in their educational methods.

Successfully addressing these challenges will be pivotal for Kaliabor College to sustain its growth, maintain academic quality and provide a conducive learning environment for its students and faculty.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college envisions & engages learning, research, and extension to realise its mission of leadership development and quality enhancement through a well-planned curriculum, following the guidelines and instructions of the affiliating University. The affiliating University decides and accrues the academic calendar, syllabus and examination (end term, end semester) programmes to the college. The college makes necessary preparations and arrangements for curriculum delivery, course completion and conduct of examination.

The syllabus received is so implemented as to meet the demands of academia, industry and society. The Choice Based Credit System adopted in 2019, provides for flexibility by offering field survey and project works. As many as 1043 students underwent experiential learning through field trips/project work/internships in the last completed academic session.

The students have to opt for one course outside the department in the 5th and 6th semester –promoting interdisciplinary interaction in Choice Based Credit System. The newly implemented FYUGP also ensures interdisciplinary learning.

In addition to the regular programmes, the college offered four add-on courses in the last five years.

The planning is so executed as to ensure that the cross-cutting issues like gender, environment, human values and professional ethics are properly addressed through the curricular and co-curricular activities.

The following aspects deserve mention:

- The college meticulously plans its academic sessions, ensuring timely preparation of academic calendars, time-tables and distribution of courses.

- Periodic assessments of students are undertaken through assignments, and sessional examination in time-bound manner.
- To make the teaching and learning more innovative and interactive the college has been equipped with the modern gadgets like interactive boards (IP Boards), LCD projectors and other ICT tools.
- Industrial visits are planned and practised (especially by the Departments of Small Tea Garden Management, Tourism and Service Industry, BBA, BCA and Biotechnology) to make the students understand the cross-cutting issues of environment, human values and professional ethics.
- Hands-on workshops, lecture programmes, awareness programmes are conducted to acquaint the students with new technology, enhance conceptual clarity and create skilled humans resources.

Regular feedback from various stakeholders ensures appropriate action towards addressing any gap in student progression and overall development.

Teaching-learning and Evaluation

To ensure optimum teaching and learning as well as better and improved evaluation, Kaliabor College devised an elaborate mechanism through prolonged deliberation between stakeholders. The following key points are underlined:

1. Admission committee: Decides upon the process of admission, based on merit (following the Government and University guidelines); as such, application forms and prospectus (with all details) are designed and made available in print/electronically. Merit list are prepared, and hanged in the notice board for applicants' perusal.
2. IQAC / Academic committee: Monitor all curricular and co-curricular activities in the college while ensuring all the necessary support to the teachers and students for better teaching and learning process.
3. Faculties: Prepare teaching/lecture plans and maintain a record of what has been actually concluded in the classroom.
4. Teachers: Undergo Orientation Programs, Refresher Course, FDPs, and Short Term Courses for keeping oneself update.
5. IQAC: Conducts quality audit and conducts programmes for improving the quality of teaching.
6. For deeper understanding of academic concepts and enriching theoretical frameworks, students are familiarised with field based project works, industrial visits and exposure visits to research labs.
7. Mechanism for External/Internal Assessment: Evaluation is conducted through continuous assessment system – viz., class tests, assignments, project works, sessional examination (internal) and end term/semester examination (external), based on University schedule and guidelines.
8. Students can peruse the evaluated answer scripts for the internal tests, and provisions are also made for enabling them to peruse the final examination answer scripts as well.
9. Grievance(s) relating to internal examination are settled through the mediation of concerned department(s), internal examination committee and the Principal's office (if and when necessary).
10. Programme and Course Outcomes received from the affiliating University prescribed syllabus are further discussed in the Academic committee meetings for ensuring proper implementation. The programme and course outcomes of the add-on/certificate courses are chalked out by the programme coordinator in conjunction with the IQAC of the college/collaborative agency (if any).
11. Students' satisfaction survey regarding teaching learning process is conducted at regular intervals and the outcomes analysed and necessary actions are taken for remedy.

Research, Innovations and Extension

Innovation and Research:

The college nurtures research, innovation and technology transfer through its Research and Innovation Cell. This pivotal entity facilitates funding applications, resulting in notable technological advancements and granted patents. Initiatives, such as converting waste coal dust and single-use plastic into bricks and creating a bamboo waste-based ball-point pen, underscore the institution's commitment to innovation. Faculty members of the college have published 25 articles in UGC CARE-listed journals and 108 chapters/books with ISBN in the last five years.

Intellectual Property Rights (IPR):

Establishing an Institutional IPR Cell and Institutional Innovation Cell (IIC) enables effective management of patents and copyrights. Active observance of World Intellectual Property Rights (IPR) Day, including talks and webinars on patenting business management systems, reflects the college's dedication to promoting intellectual property awareness.

Herbal Medicine Garden and Cultural Museum:

The college boasts a well-maintained herbal medicine garden for local medicinal plant awareness. Its cultural museum, housing an old manuscript collection restored using traditional techniques, serves as a repository of traditional knowledge and literary creations.

Science and Innovation among Students:

The Aryabhata Science Centre organizes Science Exhibition Competitions to stimulate innovation among students. The Atma Ram Sharma Research Award recognizes outstanding student projects, while extension activities, such as preserving local culture and hosting a national seminar on Traditional Practices in the Light of Climate Change, contribute to a holistic educational experience.

Community Engagement and Social Responsibility:

Extension activities under NCC, NSS, Aryabhata Science Center, and other cells sensitize students to societal issues. Initiatives like cleanliness and plantation drives contribute to a clean and green environment. Recognitions include awards for blood donation, voting awareness drives and community service, reinforcing the college's commitment to societal responsibility.

Recognition of Extension Activities:

The college received nine awards and certificates of appreciation, including recognition from the adopted village, the adopted school, and commendation for cleanliness drives. The institution's active participation in community-focused events, such as the Special Voter Registration Camp and One Lakh Plantation Drive, further underscores its commitment to community development.

Infrastructure and Learning Resources

Kaliabor College is endowed with adequate infrastructure properties and all necessary support facilities to facilitate a healthy teaching-learning process. It has well-furnished physical infrastructures like classrooms, administrative building, laboratories, library, canteen, recreation area, sports facilities including playground, parking space, cultural museum, auditorium, gymnasium, drinking water plants, energy infrastructure like solar panels, solar street lights for generation, distribution and storage of energy resources. The college has an area for demo tea garden, botanical garden and orchidarium. The college has well-furnished seminar halls and conference rooms. The college gives utmost importance on augmentation and financially support all infrastructure development works and properly maintain all expenditure statements and stock registers for new entries. It has constructed necessary infrastructure with the financial assistance from UGC, RUSA, central govt. and other state agencies. To boost enhanced communication and collaboration, the college uses latest IT technology, updates it to meet new requirements and uses goggle technology widely in all its official and educational purposes. ICT facilities are extended to administrative building, classrooms and library as well. The college has smart classrooms with the basic facilities like projectors, smart boards, digital podiums etc. College Library is well-equipped with automated and digital technology. Further, access to online resources is also extended to the students and faculty members in all its best possible ways. In order to empower library use exercise by the students, Kaliabor college library initiates the general practice of awarding the best reader from the students. The college is trying its best to maintain the student-computer ratio in optimum number by facilitating it through computer labs, language labs, e-resources browsing center and other amenities. The college has separate examination control room, NCC & NSS rooms, medical room, rooms for Aryabhata Science Center and Local handloom to its credit.

Student Support and Progression

Kaliabor College planned, initiated and completed a series of programmes towards students support and progression ranging from academic and skill based training programmes, outreach and exposure programmes, programmes for capacity development, guidance for competitive examination, sports and cultural activities where students of the college participated and excelled. The details of students benefitting from the programmes are listed herewith:

1. 76.05% students were benefitted by scholarship and freeships, 84 capacity development and skill enhancement activities were organised (online and offline mode), 47% students were benefitted by guidance for competitive examinations and career counselling offered by the institution, 17.2% of the outgoing students received progression and/or placement, 7.21% students qualified in state, national, international level examinations, 34 awards/medals were received for outstanding performance in sports and cultural activities at university/state/national/international level and in an average of 33.4 number of sports and cultural programmes the students of the college participated during the last five years.
2. The college has a strict policy for redressal of students' grievances, sexual harassment and ragging cases. There is provision for implementing statutory and regulatory body guidelines and awareness programmes are held on a regular basis; undertakings from students are taken informing them of the rules as well as the punitive action that may be taken against the nonconformist. The college has a suitable mechanism for submission of online / offline students' grievances, while assuring their timely and appropriate redressal. For this the college has an active grievance redressal committee, and an anti-sexual harassment cell.
3. The college has a registered and an active alumni association bearing registration number: RS/NG/254/RFSRS/202403839 of 2024-2025.

Governance, Leadership and Management

The college is fully committed to plan and work as per the vision and mission of the college. The functioning of the college is fully decentralized through different committees and cells. The college leaves no stone unturned in the implementation of NEP-2020. It initiated NEP preparedness from 2019 through popular lectures and continues the same through internal discussions. Finally, the implementation is going on successfully with the guidance of external experts from the parent university. Further, the FYUGP programme has been implemented with the introduction of several new courses along with the existing programmes. The college achieves maximum output from its previous perspective plan through academic, infrastructure, extra-curricular and other development projects and has further framed its roadmap following the new Institutional development plan as per UGC recommendations. The appointment, promotion and service rules for both teaching and non-teaching staff are governed by the state government and UGC regulations. The governing body of the college is committed to look after all these aspects and ensures their smooth functioning. The institution has implemented the management information system through different e-governance initiatives in its overall functioning. It has a well implemented welfare mechanism for its staff to address their issues on academic, professional and personal development and to redress if any discrepancies occur in the process. For its sustainability, the college always looks forward to different financial assistance from different bodies and prepares and submits its plan. Accordingly, it has achieved different assistance from these bodies. It is fully committed to complete the projects and submit the utilization reports which are further analyzed in its internal and external audit. Further, the institution conducts its financial audit and appropriates follow up actions, taken as per the objections and recommendations of the auditor. The IQAC of the college works for overall quality development of the college and takes necessary actions in those areas where the college lags behind. IQAC is functioning its responsibility to supervise the actions and submit all the required reports to the NAAC, AISHE, NIRF and other institutional bodies for institutional evaluation.

Institutional Values and Best Practices

The college is committed to implement all the statutory and non-statutory committees and guideline in its overall functioning. It has zero tolerance policy for gender discrimination and has an Internal Complaint Committee, Women Cell etc. It provides all the necessary support and facilities for women including their safety and progress. The college is committed to conserve and utilize the rain water and has necessary infrastructure for utilizing solar energy. The waste disposal mechanism is strictly implemented and efforts have been taken for its recycle. Cleanliness and maintaining green environment in the campus is the regular practice and efforts are also taken for awareness of the community on environment protection and preservation. In order to promote brotherhood and fellow feeling among the students, employees and the community, various programmes are undertaken by the college at regular intervals. Days having state, national and international recognition are regularly observed by the college. The college adheres to Social and community development through outreaching initiatives with the objectives of creating awareness in the community for swatchata, health, hygiene, superstitions and awareness related to the presence of arsenic in ground water as one of its best practices. The college has taken different initiatives for entrepreneurship development which can be signified as its another best practice. Both the best practices have resulted in a distinctive success for the institution, reflecting through its qualitative as well as quantitative output. The college has its uniqueness in the ways it endeavours to sustain the local culture, tradition and environment. The college maintains a cultural museum since 1999 for preserving local cultural heritage of the region. Further, this vision is mapped with the higher vision of NEP-20 for promotion of Indian languages, art and culture and a special cell has been formed to systematically implement the activities. The college in its objective to maintain environmental sustainability, has created an orchidarium, a botanical garden, and also promotes such works through publications and

extension activities. To achieve all these objectives, a special cell is created in the college entitled “Environment and Climate cell”.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KALIABOR COLLEGE
Address	Kaliabor College, Kaliabor P.O. Kuwaritol District-Nagaon State-Assam PIN-782137
City	Kaliabor
State	Assam
Pin	782137
Website	www.kaliaborcollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Uttam Kumar Baruah	03672-295517	9435711145	-	kaliaborcollegeiqac@gmail.com
IQAC / CIQA coordinator	Basistha Kalita	91-8812059902	8812059902	-	kalitabasistha69@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Assam	Gauhati University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	30-09-1987	View Document
12B of UGC	31-12-1989	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Kaliabor College, Kaliabor P.O. Kuwaritol District- Nagaon State-Assam PIN-782137	Rural	12.56	29461.11

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English, Honors	36	HS Pass	English	30	38
UG	BA,Political Science,Honors	36	HS Pass	English + Assamese	40	36
UG	BA,Assamese, Honors	36	HS Pass	Assamese	50	55
UG	BA,Education, Honors	36	HS Pass	English + Assamese	30	20
UG	BA,History, Honors	36	HS Pass	English + Assamese	40	29
UG	BA,Economics, Honors	36	HS Pass	English + Assamese	20	27
UG	BSc,Physics, Honors	36	HS Pass in Science	English + Assamese	20	4
UG	BSc,Chemistry, Honors	36	HS Pass in Science	English + Assamese	20	7
UG	BSc,Botany, Honors	36	HS Pass in Science	English + Assamese	20	9
UG	BSc,Zoology, Honors	36	HS Pass in Science	English + Assamese	20	16
UG	BSc,Statistics, Honors	36	HS Pass	English + Assamese	10	7
UG	BSc,Biotechnology, Honors	36	HS Pass in Science with Biology	English + Assamese	20	5
UG	BCA,Computer Application,	36	HS in Science with Mathematics or Statistics or Computer Science	English + Assamese	20	4
UG	BVoc,Vocational Studies	36	HS Pass	English + Assamese	50	6

	Tsi, Tourism and Service Industry					
UG	BVoc, Vocational Studies Stgm, Small Tea Garden Management	36	HS Pass	English + Assamese	50	14
UG	BBA, Business Administration,	36	HS Pass	English + Assamese	20	5
UG	BCom, Commerce Accountancy, Honors	36	HS Pass	English + Assamese	30	30
UG	BSc, Mathematics, Honors	36	HS Pass with Mathematics	English + Assamese	20	7
UG	BCom, Commerce Management, Honors	36	HS Pass	English + Assamese	30	30
UG	BA, Ba General, General	36	HS Pass	English + Assamese	300	246
UG	BCom, Bcom General, General	36	HS Pass	English + Assamese	40	5
UG	BSc, Bsc General, General	36	HS Pass in Science	English + Assamese	25	11
PG	MCom, Commerce Pg,	24	B. Com pass with Honors	English + Assamese	40	23
PG	MA, Education Pg, Education	24	B. A. Pass with Education Honors	English + Assamese	25	23

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				15				41			
Recruited	0	0	0	0	11	4	0	15	24	10	0	34
Yet to Recruit	0				0				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				32			
Recruited	0	0	0	0	0	0	0	0	13	19	0	32
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						24
Recruited	15		1		0	16
Yet to Recruit						8
Sanctioned by the Management/Society or Other Authorized Bodies						14
Recruited	13		1		0	14
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	5	3	0	10	3	0	21
M.Phil.	0	0	0	0	1	0	3	2	0	6
PG	0	0	0	6	0	0	11	5	0	22
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	3	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	13	16	0	29
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	800	0	0	0	800
	Female	969	0	0	0	969
	Others	1	0	0	0	1
PG	Male	35	0	0	0	35
	Female	58	0	0	0	58
	Others	0	0	0	0	0
Certificate / Awareness	Male	7	0	0	0	7
	Female	95	0	0	0	95
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	245	163	163	217
	Female	273	273	220	168
	Others	0	0	0	0
ST	Male	61	35	37	51
	Female	80	50	60	70
	Others	0	0	0	1
OBC	Male	370	278	262	284
	Female	432	343	332	352
	Others	0	0	0	0
General	Male	402	356	326	301
	Female	493	452	441	390
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2356	1950	1841	1834

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Kaliabor College, affiliated to Gauhati University, adheres to the instructions and guidelines provided by the affiliating university in all academic matters. The college has developed a distinctive vision and plan to transform itself into a holistic multidisciplinary institution. Our curriculum is inclusive, offering Bachelor's degrees in Arts, Science, Commerce, Biotechnology, Business Administration, Computer Application, and Bachelor's degrees in Vocational Courses (TSI, STGM). Furthermore, we have been offering Master's degree programs, including M. Com and M.A. (Education) since 2015 and 2017, respectively. Kaliabor College has introduced multidisciplinary courses such as Bachelor's degrees</p>
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in Mathematics, Statistics, and Economics, breaking from conventional disciplinary boundaries. In line with UGC Guidelines for Transforming Higher Education Institutions (HEIs) into Multidisciplinary Institutions (September 2022), Kaliabor College offers subjects such as Education, Mathematics (multidisciplinary), Statistics (multidisciplinary), Pure and Applied Sciences, Economics (multidisciplinary), and Sociology. Also, the college has planned and organized a Student Induction Programme (SIP), encourages faculty members to participate in capacity-building programs, and has established mechanisms for counselling services and grievance redressal. Kaliabor College successfully integrate humanities and science with STEM (especially Science and Mathematics) with the approval of Gauhati University. The details of programs with combinations are as follow:

Programme names: Mathematics options of combination: Physics, Chemistry, Botany, Zoology, Statistics, Economics, Education, etc. Statistics options of combination: Physics, Chemistry, Botany, Zoology, Mathematics, Economics, Education, etc.)

Pending further approval from the affiliating university, the college plans to expand the list of humanities subjects for STEM integration. Yes, the institution offers a curriculum under CBCS, which includes credit-based courses. As per the syllabus of various departments (Assamese, Education, Tourism and Service Industry (TSI), Small Tea Garden Management (STGM), Bachelor of Computer Application (BCA), Mathematics, Statistics, Zoology, Botany, Chemistry, Biotechnology, and Commerce), projects on community engagement, service, environmental education, and value-based education have been included. Environmental Science and Skill Enhancement Course papers also incorporate projects. The same too will be continued following the NEP syllabus. Kaliabor College, following the instructions and guidelines of the affiliating university, plans to implement the National Education Policy (NEP) as envisioned. This includes introducing a 4-year Multidisciplinary Undergraduate program from the academic session of 2023-24, with multiple entry and exit provisions. It will also consider necessary preparations for smooth conduct of UG programs, including certificates, diplomas, degrees, according to the prescribed credits in the

	<p>guidelines (1 year and 2 years, respectively). The Bachelor's honours degree will be awarded after 4 years, either through research or coursework, following approved instructions from Gauhati University. Our faculty members from Science, Humanities, Business Administration, and STGM are dedicated to address socio-economic and cultural challenges. Outreaching programs and extension activities to facilitate community engagement, environmental awareness, and for promoting human values include Biotechnology, Botany, BBA, Chemistry, Economics, Education, History, Political Science, Small Tea Garden Management, Tourism and Travel Management, Tourism and Service Industry, and Zoology. Kaliabor College is committed to incorporate multidisciplinary research, in line with NEP's guideline, to solve society's most pressing issues and challenges.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Kaliabor College, as an affiliated institution under Gauhati University, has implemented the mandatory requirement for students to maintain an Academic Bank of Credits (ABC) account, following action of NEP implementation. The college is in process of initiating SWAYAM courses, after getting approval from the parent University. These SWAYAM courses will allow students to utilize their ABC accounts for credit transfers. Additionally, the college aims for transition into an autonomous institution, thereby to establish own institutional ABC account. Currently, due to its affiliation status, individual registration for ABC accounts is not available through the provided link. As an affiliated college, Kaliabor College does not have detailed plans and strategies for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, or enabling credit transfers. These initiatives are contingent upon the guidelines and instructions of the parent university. Faculty members have been actively engaged in designing curricular and pedagogical approaches within the approved framework. This includes activities such as publishing textbooks and reading materials, assigning classwork to assess students' progress in understanding key themes and concepts, and conducting regular assessments.</p>
<p>3. Skill development:</p>	<p>Kaliabor College has taken significant steps to strengthen vocational education and provide value-</p>

based education to its students. The college has introduced two new vocational courses: Tourism and Service Industry and Small Tea Garden Management. These courses are designed to equip students with the skills and knowledge they need to succeed in these growing industries. In addition to introducing new courses, Kaliabor College has also implemented a number of initiatives to strengthen its vocational education programs. These initiatives include:

Workshops and training programs: The College has organized a number of workshops and training programs on topics such as pruning and cold weather operations, green leaf quality improvement, tour operation techniques and skills, PHP, Android application development, and networking technology. These workshops and training programs are taught by industry experts and provide students with hands-on experience in their chosen fields.

Certificate courses: The College offers a number of certificate courses that are designed to bridge the gap between vocational education and mainstream education. These courses cover a variety of topics, such as makeup art, weaving, goods and services tax, and job search skills.

Industry engagement: Kaliabor College has partnered with a number of organizations in the tourism, tea, and education industries to provide students with internships and job placement opportunities. The college has also invited industry professionals to give guest lectures and workshops.

Value-Based Education: In addition to its focus on vocational education, Kaliabor College is also committed to providing value-based education to its students. The college offers a number of programs and initiatives that are designed to foster positivity and personal growth among learners. These programs and initiatives include:

Lecture programs: The College conducted lecture programs on a variety of topics, such as Problems and Challenges of the 21st Century and Values and Life Skill Education, Professionalism and Challenges in Teacher Education, Intellectual Property Rights, and more.

Interactive sessions: The College arranges for interactive sessions on topics such as personality development. These sessions are designed to help students develop their communication, teamwork, and leadership skills.

Training programs: The College conducted training programs on topics, such as atomic absorption spectrophotometry in heavy metal

	<p>quantification, decentralized waste management, organic farming, and conservation of Sanchipat manuscripts and woodcarving. Invited talks: The college invites guest speakers to give talks on a variety of topics. These talks are designed to expose students to new ideas and perspectives. Kaliabor College is committed to providing its students with a well-rounded education that prepares them for success in the workplace and in life. The college's focus on vocational education, value-based learning, and industry engagement ensures that its graduates are equipped with the skills and knowledge they need to succeed in today's competitive world.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Kaliabor College is a rural-based institution that serves the educational needs of the rural population. Recognizing the importance of catering to the local community, the college offers education in both the vernacular and English. Understanding the significance of incorporating culture into education, the college organizes various cultural programs and lectures on Indian culture and traditions. It also strives to revive and promote local cultural practices. To facilitate the integration of culture into the curriculum, the college has implemented several strategies, including:</p> <ul style="list-style-type: none"> • Add-on Certificate Courses: Kaliabor College offers an Add-on certificate course on Ankiya Bhaona Adhyayan (Performing Art), along with observing Kalaguru Bishnu Rabha Divas. Additionally, the college hosts essay writing competitions on prominent figures like Homen Borgohain and cultural events like Kaliburi Naach. The establishment of a Cultural Museum further enhances the cultural experience. • Department of History: The Department of History commemorates historically significant days through class seminars and public talks. The department also organizes exposure trips to places of historical and cultural importance. • Yoga Day: Kaliabor College observes Yoga Day as a way to celebrate and promote integral aspect of Indian culture. • Library Resources: The central library is well-equipped with a substantial collection of books in both English and other vernacular languages, covering topics related to religion, art, culture, and literature. • The faculty members are proficient in delivering lectures in a bilingual mode within the classroom enrolment and the college is committed to provide additional

	<p>training as needed. • Promotion of Indian Languages: The Department of Assamese organized a lecture program on Pali and Prakrit on February 21, 2023, as part of an effort to familiarize, preserve, and promote Indian languages. • Cultural Preservation: The college actively works towards preserving and promoting Indian art, culture, and traditions, especially those that are locally existing. This is achieved through the Cultural Museum at Kaliabor College and the establishment of a cell dedicated to promote tradition, language, art, and culture. The college endeavors to train local students in traditional skills, such as weaving. • Integration of Indian Knowledge System: Kaliabor College commit's to the practice of appropriately integrating the Indian knowledge system into the curriculum, in line with the NEP. The college aims to explore the potential of locally available resources for this purpose. In conclusion, Kaliabor College places a strong emphasis on preserving and promoting the rich cultural heritage of India while providing quality education to its students, particularly those from rural backgrounds.</p>
5. Focus on Outcome based education (OBE):	<p>In addition to domain-specific skills, the learning outcomes of the college emphasize social responsiveness, ethics, and entrepreneurial skills at all levels. It aims to equip students with the abilities needed to proactively contribute to economic, environmental, and social well-being. Some common learning outcomes for the programs offered at Kaliabor College include knowledge acquisition, skill development, implementation of learned concepts, and the cultivation of problem-solving aptitude. To facilitate student-centric learning, the college organizes orientation and induction programs for students at the beginning of each academic session. These programs acquaint students with program outcomes and course outcomes. The college places a strong emphasis on experiential learning methods, such as hands-on practical exercises, field visits, project work, and exposure visits to industries and higher educational institutions. Assignments are regularly given to assess students' comprehension of various topics. Furthermore, students are exposed to community-based activities to acquire skills in management, organization, and networking. The college frequently organizes popular talks, interactive</p>

	<p>sessions, and workshops by inviting renowned academicians and entrepreneurs. Entrepreneurial motivation programs, both online and offline, as well as student-industry interfaces, are integral parts of the curriculum. In terms of participatory learning, students are encouraged to engage in various activities such as wall magazine competitions, seminars, poster presentations, debates, art, drama, quizzes, dances, and music performances. Group discussions are also used as a problem-solving method. As part of this best practice initiative', the central library of the college has implemented "Let Us Learn a New Word Every Day." This program involves displaying a new English word each day, along with its meaning in both English and Assamese. Students are encouraged to construct sentences too using the word. This initiative promotes vocabulary development among students. Additionally, students are sensitized to environmental sustainability through environmental education, compulsory projects, and field visits. In courses like mathematics and statistics, different mathematical models are discussed during regular class hours to address real-life problems. The NCC unit, as well as the vocational and professional courses at the college, also focus on imparting outcome-based learning to students. In order to implement National Education Policy (NEP) 2020, these programs will be further enhanced in near future to better meet the evolving educational needs of students.</p>
6. Distance education/online education:	<p>Kaliabor College operates two centres for distance education – one affiliated with Krishna Kanta Handique State Open University (KKHSOU) and the other with Institute of Distance and Open Learning, under Gauhati University (GUIDOL Guwahati), offering a range of undergraduate and postgraduate courses. The college is currently developing self-learning materials to facilitate online learning. During the COVID-19 pandemic, all departments conducted their regular classes through online mode, under the supervision of the college authorities. Faculty members effectively utilized platforms such as Google Classroom, Zoom, various WhatsApp groups, and other online tools to share learning materials, provide and evaluate assignments, and facilitate online presentations. The college played an active role in the successful execution of the Open</p>

	<p>TextBook Examination (OTBE) under Gauhati University. The college conducted numerous awareness programs through Zoom to familiarize students with the nature of OTBE examination. Additionally, the coaching classes recorded under the EKALAVYA project were made available online through YouTube, allowing students to access them at their convenience. Although the number of online activities have reduced in the post-COVID period, Kaliabor College aims to further promote the use of online learning methods in near future, striving to create a blended mode of learning that combines the best of online and traditional approaches.</p>
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Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, an Electoral Literacy Club has been set up in college and is active.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, a coordinator has been appointed from the Department of Political Science, along with adjunct faculty members for assistance and student coordinators are in place. There is an active involvement of the college's NCC in the same as well. All volunteers enrolled in the beginning of the semester act as members of the ELC till they graduate, as per mandate and take part in and organize various events related to the matter at hand.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The ELC conducts a registration camp for voters every year so that the newly admitted students are enrolled as voters in the vibrant Indian democracy. National Voter's Day is celebrated every year. Competitions such as debates and quizzes are conducted and a good number of students take part in that. The college, as the only institution of higher education in the sub-division assists the civil administration in every poll and takes part in all activities undertaken by the Election Office in the build-up for the polls where the ELC and the students play an important role.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to</p>	<p>Seminars and talks on the electoral process and democratic processes are held regularly by the Department of Political Science. The college holds an awareness programme each year before the general</p>

<p>advancing democratic values and participation in electoral processes, etc.</p>	<p>elections of the college so as to tell the students how elections work, why they are important and how to vote. Students take part in SVEEP campaign by the Civil Administration and are dedicatedly involved in the all volunteering activities of the Election Office of Kaliabor.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The college works in tandem with the District Election Office to make the students take part in various activities so as to familiarise them with the electoral process. The institution has a link for registration of new voters on its website for use by the students who still aren't included in the voters' list.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1863	1834	1841	1950	2356

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 124

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
81	84	80	80	72

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
196.0	138.0	173.0	254.0	212.0

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Kaliabor College adheres to the **Choice Based Credit System (CBCS)** syllabi and curriculum designed by the Gauhati University for its art, science and commerce UG course, and self-finance course Tourism and Service Industry, Small Tea Garden Management, BBA, Bachelor of Computer Applications, and Biotechnology, and masters course in commerce and education. However, with the introduction of FYUGP in 2023, the college has made necessary ground level preparation in accordance with the guideline from the affiliating university. As such orientation programme has been organised to acquaint the faculties of the college, simultaneously meetings were held internally to deliberate on planning and implementing the same. Considering the importance of learning skill in order to prepare the students for facing real world problems and facilitating them to earn while they learn the college plans to continue with the existing add-on/certificate courses and also introduce new ones.

Prospectus: The institution designs and publishes a prospectus every year before the admission commences.

Academic Calendar: The College develops and executes the academic calendar that is based on the academic calendar published by Gauhati University. The academic calendar includes the important dates like admission, commencement of academic session, sessional examinations, submissions related to internal assessment, completion of course, end-semester examination, co-curricular events to be organized or celebrated in the college, celebration of international and nationally relevant days, etc. The academic calendar is included in the prospectus and it is also uploaded in the college website.

Class Routine: The Central Committee of institute prepares the class routine at the beginning of the semesters. The respective departments allot the classes to its faculty members based on the central routine and area of interests/specialization. It is worth noting that the college entertained a relaxed routine during the COVID-19 that enabled the students and the teachers to attend the online classes hassle-free. The faculty members prepare teaching plans in each semester for smooth completion of the courses.

Teaching is supplemented with **seminars, workshops, group discussions, projects, educational tours, and field trips** for effective and extensive curriculum delivery.

Orientation: The College conducts an orientation programme for the students in the beginning and in-between the session.

Online Classes: The teachers used various platforms like Google Meet, Google Classroom, Zoom, etc. to

deliver lectures to the students during the COVID-19.

Tutorial and Remedial Classes: There is a provision of tutorial and remedial classes for the slow-learners.

Monitoring and Mentoring: The teachers continuously monitor the progress of the students by conducting tests, seminars, group discussions, and assignments. The teachers adhere to the mentor-mentee system and the concerned teacher guide their mentees in academic areas as well as serve as counsellors.

Continuous Internal Assessment (CIA) and Result: The authority forms Examination Committee for the smooth functioning of the sessional and end-semester examinations conducted as per the schedule published by Gauhati University.

Feedback: The College has developed an effective scientific feedback system that includes feedbacks from the students, teachers, guardians, alumni and employers. Based on feedback collected corrective measures are taken in shortcoming areas.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 4

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

Other Upload Files

1

[View Document](#)**1.2.2**

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 1.66

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
102	0	0	41	20

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**1.3 Curriculum Enrichment****1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Being an affiliated college, Kaliabor College follows the curriculum prescribed by Gauhati University. Catering to rural masses, the institution focuses on integrating the various cross cutting issues like gender, environmental issues, professional ethics and human values through the received curriculum, particularly focusing on imparting this knowledge to rural communities.

At the heart of the college's curriculum is the mandatory Environmental Studies course for first-year (Second Semester) undergraduate students. This multidisciplinary offering introduces students to environmental issues, emphasizing both renewable and non-renewable resources and the challenges of sustainability. Departments such as Political Science, Economics, Chemistry, Zoology, Botany, and Biotechnology actively engage with environmental and sustainability concerns. The college organizes Environmental Awareness Programmes to underscore the importance of environmental protection and address climate change. A Memorandum of Agreement (MoU) with NERIWALM signifies the institution's commitment to organizing Training Programmes focused on eco-restoration, land, and water

management.

The Life Science departments have initiated the Environment & Climate Cell to cultivate environmental consciousness. An impactful Academia-Environmental Activists Interface program, sponsored by the Assam Science Technology and Environment Council, addresses the crucial topic of the Man-Elephant Conflict and potential solutions.

World Environment Day becomes a platform for various competitions at Kaliabor College, including an All Assam essay writing competition on 'Climate Change and its Impact on Biodiversity' and 'Climate Change and its Impact on Agriculture.'

NEER, a Cell for Quality Drinking Water Support at Kaliabor College, has initiated a commendable Water Sample Collection Drive to detect the presence of Arsenic and Fluoride in Chapanala, Nagaon, Assam. The NCC unit observes World Rivers Day by conducting clean-up activities on the banks of the Kolong River in Kuwaritol.

Human Values and Professional Ethics are integral to the curriculum at Kaliabor College, particularly in departments such as Political Science, Education, Assamese, English, History, Economics, and Zoology. Collaborative efforts with the Sub-divisional Administration include events like a cycle rally to spread awareness about the significance of voting in a democracy. Street plays, popular talks are organised by students to highlight superstitions augmenting normal curriculum with need for human values.

Commerce faculty students benefit from courses like Business Ethics, Business Communication, and Professional Values offered at both undergraduate and postgraduate levels. The Central Library hosts online programs on Plagiarism and Publication Ethics, while the IQAC organizes talks on Intellectual Property Rights.

Addressing gender-related concerns, courses within Literature, Social Sciences, and Life Sciences departments actively contribute to gender sensitization and equity. The Gender Sensitization Committee and Women's Cell, in collaboration with IQAC, orchestrate lecture programs such as 'Gender Sensitization: Its Role and Importance in Institutes of Higher Education.'

The college promotes gender inclusivity through workshops and adventure camps tailored for female students. The commitment to including cross-cutting issues extends beyond the existing curriculum; Kaliabor College continually expands its offerings through add-on courses. This dynamic approach ensures the institution's sustained commitment to providing holistic education within a formal and academic framework, fostering a generation of socially responsible and ethically conscious individuals.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 55.02

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1025

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 74.37

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
657	735	623	724	868

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
970	970	970	970	970

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 70.61

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
245	271	250	252	253

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
360	360	360	360	360

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 23

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Kaliabor College's academic ethos revolves around the transformative power of active student engagement. The college cultivates an environment that fosters experiential learning, participation and innovative problem-solving. This commitment manifests through a diverse array of pedagogical practices designed to equip students with the knowledge, skills, and values to become future leaders and mentors.

One cornerstone of this approach is the integration of field trips within the CBCS curriculum. These excursions transcend the confines of textbooks, and into contemporary issues across botanical, zoological, historical, and environmental domains. This fosters a deeper understanding and appreciation of academic concepts and enriching theoretical frameworks. Further solidifying this commitment are industrial visits designed for students specializing in Natural Sciences and B.Voc. programs like Small Tea Garden Management and Tourism and Service Industry. These visits bridge the gap between theoretical knowledge and its real-world applications, showcasing the practical implementation of academic concepts.

To further enrich the learning experience and expose students to the frontiers of scientific and research advancements, the college organizes visits to renowned research laboratories in institutions like Tezpur University, NERIST Jorhat and Defence Research Laboratory etc. to provide students with unique opportunities to actively engage with research, inspiring them to strive for excellence in their academic endeavors.

Use of ICT by teachers boosts the teaching-learning process. Well-equipped laboratories serve as dedicated spaces where students can engage in hands-on activities, delving into the practical aspects of their syllabus. The Psychology Lab in the Department of Education, for instance, offers a specialized platform for students to apply theoretical knowledge in practical settings, enhancing their understanding of psychological phenomena.

Beyond practical applications, we recognize the importance of intellectual enrichment through exposure to diverse perspectives. Eminent guest lectures and events like the week-long "Festival of Learning" provide students with a platform to engage with renowned academicians and explore beyond the confines of their curriculum. This broadens their intellectual horizons and fosters a comprehensive understanding of academic disciplines.

Our commitment to participatory learning is further evident in initiatives designed to hone students' critical thinking, reading and writing skills. Activities like article reviews, project work, and seminar paper writing challenge students to analyze information, formulate arguments and communicate effectively, so as to transcend the traditional classroom setting. Furthermore, students are encouraged and guided to contribute to departmental and college magazines, providing them with platforms to showcase their talents and express their creative prowess.

Final-year projects serve as culminating experiences, challenging students to apply their accumulated knowledge and skills to solve real-world problems. These projects bridge the gap between theoretical frameworks and practical applications.

Kaliabor College fosters a vibrant learning environment that extends beyond academics through its diverse cells and units. They actively organize competitions and activities like poster-making, street plays, essay writing, start-up idea competitions and awareness drives, providing students with

opportunities to develop essential life skills and contribute to the wider community.

Finally, the "Atmaram Sharma Student Research Award" recognizes and incentivizes outstanding research projects, igniting a passion for scholarly inquiry among students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 90.23

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
88	88	88	88	88

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 31.23

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	30	25	21	20

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mechanism of Internal/External Assessment is Transparent:

Kaliabor College is an affiliated College of Gauhati University. Therefore, the College **follows all the Rules & Regulations regarding internal evaluation** under Choice Based Credit System (CBCS) set by the parent university.

- The **schedule of internal examinations is communicated** to the students through a variety of means including central and departmental notice boards, college website, WhatsApp groups, etc.
- All the Departments communicate/declare the syllabus & question paper patterns of the scheduled Internal Examinations to the students.
- All the teachers of the concerned papers submit a set of question papers to the respective Head of the Departments. The respective Heads take all necessary steps to compile & finalize the question papers. The question papers of the internal examinations are prepared following the university guidelines.
- **Attendance records** in the Internal Examinations are strictly monitored. The use of mobile phone is strictly restricted during examinations.
- Students are given the **opportunity to re-appear in the internal examinations** if they could not perform well in the exam and arrangements are made for those students who failed to appear in the examinations due to engagement in co-curricular activities & due to valid personal reasons.

- The list of the marks of the internal examinations are displayed by each department on their **notice boards**.
- Students are given timely **opportunities to raise their concerns & grievances** about the outcomes of the internal examinations.
- Internal marks are **submitted to the online portal** of the affiliated university through online mode on time.
- Assistant Office-in-Charge (AOC) for each End Semester Examination is appointed by the Principal of the College. External supervisors are appointed by the university. For practical examinations, external examiners from other institutions are appointed.
- Answer Scripts of the End-Semester Examinations are sent to the specific zones as fixed by Gauhati University.

The Grievance Redressal System is Time-bound and Efficient:

Kaliabor College has both Internal Assessment & External examination for evaluation under the CBCS rules & regulations of Gauhati University. There is a Grievance Redressal Cell and Internal Complaint Cell to respond to examination related issues of the students.

Grievance related to University Examinations:

- Grievances regarding marks of a paper/course, the College immediately collects students' application forms for re-evaluation/re-scrutiny. Thereby, the College authority forwards the grievance applications to the Controller of Examinations, Gauhati University.
- Errors in the students' attendance in the examination, the College sends the certified attendance sheets to the University for correction.
- Grievances regarding problems related to mark-sheets & certificates with incorrect names, course names are resolved by the Principal forwarding such grievance applications to the authorities of Gauhati University.

Grievances related to Internal Examination:

- Evaluated answer scripts of the Internal Examinations are shown to the students by the concerned teachers for further clarifications of the students.
- If any discrepancy is found in the answer-scripts of internal examination, the faculty members take immediate steps for correction.
- Students can put in their examination related grievances/queries through the suggestion box kept inside the campus of College.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Kaliabor College boasts a diverse academic portfolio comprising 22 Undergraduate (UG) Programs and 2 Postgraduate (PG) Programs. The institution, mindful of the Programme Outcomes (POs) and Course Outcomes (COs) stipulated by the parent university, systematically restructures them to align with the overarching mission and vision of the institution.

The formulation of Programme Outcomes and Course Outcomes is a meticulous process aimed at ensuring a robust and all-encompassing learning experience for students. These outcomes are strategically crafted to profoundly influence and shape the future careers of students. The Programme Outcomes are specifically designed to cultivate critical thinking, effective communication, social interaction, and instill a mindset conducive to lifelong learning. Meanwhile, the Course Outcomes are intricately planned to identify which individual courses, specific segments of courses, or a series of courses collectively contribute to achieving the broader Programme Outcomes. This careful alignment ensures a cohesive and impactful educational journey for students at Kaliabor College.

The POs of Kaliabor College possess the following attributes:

- Knowledge
- Skills
- Social Engagement & Responsibility
- Values & Ethics
- Generic Competencies

The following steps are taken to Review and Design of the Programme Outcomes & Course Outcomes:

- The Internal Quality Assurance Cell (IQAC) moderates the designing of the Program Outcomes in accordance with the Mission & Vision of the institution following the guidelines offered by NAAC.
- Head of the Departments prepare the draft version of Course Outcomes with the help of other faculty members and get it approved by the IQAC.
- The Course Outcomes of the Add-on Courses are developed by the concerned department authorities in consonance with the IQAC.
- The Academic Committee of the College discusses the POs and COs of each Programme in the beginning of each Academic Session & modify the Program Outcomes when and where necessary.
- Several faculty members of the Institute actively serve as members in the Syllabus Committee in

the parent University. Thus, the expertise of these faculty members contributes the framing of COs and POs and excels the teaching-learning process of the Institution.

Mechanism of communication:

The POs & COs are displayed/communicated for all the stakeholders at the following locations-

- **Institutional Website**
- **Orientation Classes**

The Program Outcomes and Course Outcomes are an integral part of the Mission & Vision of the College. The COs & POs are **displayed on the official website** of the College. Students are encouraged to visit the official website of the college to learn about the POs and COs of the specific Programs & Course. At the beginning of each academic session, the college organizes an **Orientation Class** for the students and the HoDs of different departments explain the Program Outcomes of each program. In this Orientation Class, the Principal addresses the students about the goals & objectives of the Institution, code of conduct, classroom attendance, examination & evaluation mechanism & amenities available in the college campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

1. The results of University Examinations at the end of each semester undergo close monitoring and analysis by the respective departments and the Academic Committee of Kaliabor College. This practice provides a comprehensive understanding of the achievement of learning outcomes, enabling informed decisions for continuous improvement in academic strategies.

2. The assessment of students' learning levels at Kaliabor College is systematically conducted through various means, including regular practices such as Class Tests, Seminar Papers, Poster Presentations, Group Discussions, Minor Research Projects, Field Surveys, and Reports. These diverse assessment methods contribute to a comprehensive evaluation of students' academic progress.

Engaging in Research Projects, particularly those involving field visits, plays a crucial role in expanding students' horizons beyond their comfort zones, providing them with opportunities to explore and apply

knowledge in practical settings. Additionally, B.Voc. students actively participate in internship programs with nearby industrial enterprises, allowing them to gain valuable hands-on experience and bridge the gap between theoretical knowledge and real-world applications. This multifaceted approach to assessment and experiential learning contributes significantly to the holistic development of the students at Kaliabor College.

3. Information on students' progression to esteemed institutions for higher studies is systematically gathered and utilized as a motivating tool to enhance Program Outcomes. Their expertise is strategically leveraged to provide effective orientation for current students. This practice not only encourages academic excellence but also facilitates knowledge transfer and guidance within the academic community.

4. Teachers actively encourage and guide students to participate in conferences, seminars, workshops and exhibitions both within and outside the college. Such active involvement in these programs is instrumental in nurturing students' intellectual capabilities and enhancing their communicative skills. This practice underscores the college's commitment to providing a holistic educational experience that extends beyond the classroom.

5. The College places a strong emphasis on instilling socio-ethical values and a community service attitude in its students. The National Service Scheme (NSS) and National Cadet Corps (NCC) units of Kaliabor College consistently organize extension activities involving volunteers and cadets. These initiatives are designed to impart socio-ethical values and cultivate a spirit of community service among the students. The college's commitment to holistic development includes fostering a sense of responsibility and civic engagement among its student body.

6. The College has developed and organized several Add-on Courses & workshops to develop Entrepreneurship Skills among the students.

7. The college employs an effective feedback mechanism, collecting input from students, teachers, employees, and alumni regarding the curriculum. This feedback system identifies challenges in achieving learning outcomes, enabling the institution to implement corrective measures for continuous improvement. The proactive approach to feedback underscores the commitment to refining and adapting the curriculum to better meet the needs of the academic community.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 76.41

2.6.3.1 Number of final year students who passed the university examination year wise during the

last five years

2022-23	2021-22	2020-21	2019-20	2018-19
424	501	420	385	566

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
554	597	703	440	711

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.63

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 8

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	8

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institute encourages innovations and creates an ecosystem for research, innovation and transfer of technology. Various technological innovations have been developed in the institute and taken up to the level of grant of patent. A Research and Innovation Cell has been set up in the college for channelizing applications for grant of funds.

A research work in removal of arsenic from groundwater was developed which was granted patent in the year 2023 (Patent No. 426864). Another technology was developed for supply of chalk in the classroom which is in application of patent and has been published thus far (Application No. 201931048503).

An Institutional Innovation Cell (IIC) was established in the year 2023. Through the IIC, two innovations were submitted for the Yukti Challenge, 2023 for transfer of technology to start-ups. The first is based on conversion of waste coal dust and single-use plastic to construct bricks and the second is a ball-point pen

manufactured out of bamboo waste.

A patent for a technology called 'Low Powered Solar Water-lifting pump' was developed and applied for grant of patent (Application No. 202331086041).

An institutional IPR Cell was set up in the year 2023 for catering to the needs of the application of patents and copyrights. For creating awareness, the World Intellectual Property Rights (IPR) Day is celebrated under the aegis of IIC, Kaliabor College. A talk on IPR was organised by the Internal Quality Assurance Cell (IQAC) on June 11, 2021. A National Webinar on Patenting Business Management Systems was organised on April 23, 2023 by the Department of Biotechnology.

The college has a well-managed herbal medicine garden to create awareness about medicinal plants in the locality. An old manuscript collection in the cultural museum is a storehouse of traditional knowledge and literary creations. A good collection of artefacts in the museum were restored using a traditional technique named *Hengul Haitaal* with the help of the Department of Chemical Sciences, Tezpur University who have modified and developed the technique.

The Aryabhata Science Centre at the college campus regularly organises Science Exhibition Competitions to foster innovation among the students of sister and feeder institutes.

Innovation and research is encouraged amongst students. The Atma Ram Sharma Research Award for the best project has been regularly awarded since 2016.

The college attempts to preserve the local culture by encouraging the practice of dying arts. In the year 2023 the '*Koliburi Nritya*', a dying dance form was performed in the college.

A national seminar on *Traditional Practices in the Light of Climate Change* was organised in the college in June 2023 by the IQAC and it was sponsored by Assam Science Technology and Environment Council and the Department for Climate Change, Government of Assam. An exhibition competition for school children in the subdivision was also organised where the students presented and shared their innovations related to the theme and items of traditional use and value.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 68

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during

last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	12	15	10	15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.2

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	10	4	4	1

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in

national/ international conference proceedings per teacher during last five years**Response:** 0.87**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
26	20	13	28	21

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities**3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

Extension activities within the local community exert a pronounced influence on both students and the broader community. These initiatives afford students tangible exposure to collaborative endeavors with individuals from diverse sociocultural backgrounds, thereby fostering cultural acumen and instilling a heightened consciousness of societal issues. Furthermore, these endeavors serve as a crucible for the cultivation of leadership acumen, teamwork proficiency and adeptness in problem-solving.

The outcomes of these extension activities encompass an elevated cognizance of societal issues, a nuanced comprehension of varied cultural milieus, the refinement of leadership proficiencies, augmented teamwork efficacy, enhanced problem-solving acuity, heightened self-assurance and a deepened communal ethos. Beyond these individualistic ramifications, the community reaps substantial benefits, as these activities deliver indispensable services to the underserved, engender intercommunal bonds and contribute palpably to economic advancement and employment generation.

Kaliabor College, through various extension activities under the banner of its cells such as the NCC, NSS, Aryabhata Science Center, Environment and Climate Cell, Women's Cell have, in the past five years, been able to sensitise the students about various issues in the society and have enabled them to

interact with the society. Events such as cleanliness and plantation drives have fostered amongst the students a feeling of respect for the environment, further leading to a clean and green environment in the college campus and the local community and interactions with the adopted village, blood donation and voting awareness drives have been able to instill in them a sense of responsibility and belonging in the society.

In summation, extension activities within the local community emerge as an invaluable instrument for sensitizing students to societal exigencies, fostering their comprehensive development, and endowing the community with vital services and resources. Illustrative examples of such initiatives encompass sanitation campaigns, afforestation drives, hemovigilance undertakings, informational fora, skill enhancement symposia and outreach initiatives. These undertakings, far from being insular, precipitate salutary effects that reverberate through the communal fabric, engendering a collective ethos and adeptly addressing societal imperatives.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college has received 9 awards/ certificates of appreciation for its extension activities in the previous five years.

1. The college received a letter of appreciation from the village headman (Gaon Burha) of Rangalu Paharguri, the adopted village for the institution.
2. Our adopted school, Kaliabor Girls' Higher Secondary School gave us a letter of appreciation for the institution's endeavour to educate and motivate the students of their school.
3. The sub-divisional library of Kaliabor awarded the Department of Education with a certificate for their cleanliness drive in the library premises.
4. The Department of Education received another letter of commendation from the Devalaya Pracharan Committee, Silghat for their extension activities there.
5. Lt. (Dr.) Dilip kumar Sonowal, ANO, NCC Unit, Kaliabor College received Best ANO Award from the NCC NER Directorate for the year in 2022.
6. Cadet Chinhani Garg Bhattacharjee received the Best Cadet Award from the NCC NER Directorate

for her activities in the year 2022.

7. A Letter of Appreciation for Special Voter Registration Camp organised by Sub-Divisional Office (Civil) & District Election Office, Kaliabor, at Kaliabor College was received on 13th of November 2021.

8. An appreciation letter from Commanding Officer, 8 Assam Bn NCC Nagaon for Participation in the cycle rally (both ANO and Cadets) from Kaliabor to Chapanala via Samaguri organised by 8 Assam Bn NCC/Tez Gp. on the theme 'Say No To Plastics' was received on 27/03/2022

9. A Certificate of Appreciation for rendering our services in the One Lakh Plantation Drive in 15 minutes under the Project Shyamolee Kaliabor on the occasion of World Environment Day on June 5, 2022 organised by Sub-Divisional Administration, Kaliabor in association with ASTEC and Environment & Forest Department, Government of Assam.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 115

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
40	38	18	5	14

File Description	Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 19

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college is situated on an extensive land area covering 37 bighas, with a built-up infrastructure spanning approximately 22 bighas. Here is an overview of the key facilities within the college campus:

1. Administrative Building:

A three-story building housing separate rooms for administrative staff, including the offices of the President, Governing Body and the Alumni Association.

2. Classrooms:

Spread over 32,258.52 sq feet.

47 classrooms with a seating capacity for 1,993 students.

Ten classrooms equipped with projectors and smart TVs.

3. Laboratories:

17 laboratories covering an area of 12,268.61 sq feet, including a sophisticated Biotech Lab and common instrumentation facility.

Six laboratories equipped with LCD projectors and smart TVs.

4. Library:

Covers an area of 4,071.76 sq feet.

Seating capacity for seventy users.

5. Cultural Museum:

Preserves the cultural and material heritage of the region.

6. ICT Facilities:

73 computers, 26 visualizing tools (projectors, smart TVs, digital podium, interactive panel board etc.).

Internet connectivity in common areas and the administrative block.

Computer lab, language lab and e-resource browsing center.

7. Seminar and Conference Rooms:

Two seminar halls and one conference room with digital podiums, interactive panel boards and internet facilities.

8. Recreation and Common Area:

Student union room, boys' common room, girls' common room.

Open seating arrangements for student recreation.

9. Sports (Outdoor):

Playground covering 125,538.6 sq feet, including football and cricket grounds, a basketball court and a volleyball court.

10. Indoor Stadium and Pavilion:

Indoor stadium covering 4,527.46 sq feet with badminton court and table tennis board.

Open pavilion spanning 1,193.4 sq feet.

11. Gymnasium:

Gymnasium facility covering 543.15 sq feet.

12. Auditorium:

Sophisticated auditorium covering 7,073.9 sq feet with a seating capacity for two hundred people. The institution places a high value on cultural endeavors, organizing diverse events to celebrate students' talents. The auditorium hosts events on singing, dancing and drama for students passionate about these art forms.

13. Hostel:

Separate boys' and girls' hostels.

14. Canteen:

Two-floor canteen with separate areas for students and teachers.

15. Garden and Pond:

Demo tea garden, botanical garden, orchid house, flower garden and a lotus pond.

16. Solar Panel and Street Light:

40 KV solar panel and sufficient solar street lights.

17. Principal's Quarter:

Separate residence for the college principal.

18. Others:

Examination control room, NCC room, NSS room, medical and health room, placement cell, distance learning cell, rooms for Aryabhata science centre and local handloom.

This comprehensive infrastructure supports various academic, cultural, and recreational activities, creating a conducive environment for the holistic development of the college community.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 17.82

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
26.07	19.90	9.87	52.96	64.54

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Library is currently using the Integrated Library Management System SOUL 3.0 of INFLIBNET centre. It was upgraded from its earlier version soul 2.0 in the year 2021. Data entry process of the books is the regular practice of the library. The Library housekeeping operations cataloguing and circulation is fully managed through the ILMS since 2022. Following are the activities that are managed using the ILMS-

1. BARCODE technology: The library is using the barcode technology in the book and the user membership card.
2. AUTOMATED GATE REGISTER- With a vision of fast transaction and also with our commitment for environment preservation, the library has upgraded its existing manual gate register system to the automated system using the automatic barcode scanner.
3. DIGITAL DISPLAY BOARD- A digital display board for disseminating the current information of collection, transaction statistics, etc. is installed in the library.
4. OPAC FACILITY- The OPAC browsing facility is made available through OPAC Kiosk machine.

SUBSCRIPTION TO E-RESOURCES:

The library is a member of INFLIBNET N-LIST e-resource consortium since 22/09/2015. The teachers and students are extended the facility for N-LIST membership. Also in view of the NEP-20 vision on online e-resources, the library also orient the users through awareness programme about the different ICT initiatives of Ministry of Education.

Digital Library: The library has another component of extending the e-resource facility to its users through its digital library having its own digitized resources.

During lockdown, the library specially prepared video materials on usage of N-LIST in local language and shared among its students and faculty members. In 2020 and 2021 (lockdown phase), the library has taken special drive for orienting the students of both UG and PG courses through online awareness programme. This movement is a continue effort of the library.

Browsing centre: A browsing centre for accessing the e-resource is made available in the library having the facility of ten numbers of computers.

Usage of the Library: The library has a 70 numbers of seating capacity. The library follows the philosophy of five laws of library science and accordingly priority of the students is the main motto of the library. In addition to curriculum related books, the library also specially emphasize the competitive examination books. The N-LIST e-resource is also used by the students and the faculty members. For increasing the students usage towards the library, the library extends the best reader award every year. From this current session in order to motivate the students towards e-resource, the library has taken another initiative to provide the best e-resource award to the students.

Best Practice: The library follows its best practices through displaying a new word every day in front of its library. Students are also encouraged to write a sentence using this word displayed on the board.

Library Management: The college has a library advisory committee which works for overall development of the library.

Other online initiatives: The library has also organized webinars on plagiarism and publication ethics and programme on National education policy.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Administrative Connectivity:

The foundational framework of Kaliabor College's administrative functionality is predicated on a dedicated internet line, seamlessly interfaced with LAN nodes and Wi-Fi facilities. The robust infrastructure extends throughout the administrative building, integrating routers and switches to ensure pervasive connectivity. Advanced technological features, including high-tech ID card printing and scanning devices, augment the efficiency of day-to-day administrative operations. Individual computing terminals for office staff contribute to the seamless execution of housekeeping duties. To mitigate frequent power-cuts, the administrative building is supported by an online UPS.

Academic Technological Integration:

In alignment with contemporary pedagogical paradigms, all academic departments are equipped with Smart TVs or projectors. Beyond visual aids, these departments are furnished with essential computing resources, printers and internet connectivity to bolster scholarly endeavors.

Library Technological Advancements:

The college library has undergone notable technological enhancements, transitioning from SOUL 2.0 to SOUL 3.0 for an Integrated Library Management System. Innovations such as an automated gate register system, Online Public Access Catalog (OPAC) and the adoption of the D-Space open-source software for a digital library amplify the institution's commitment to facilitating seamless access to educational resources.

Computer Lab Facilities:

The computer lab serves as a focal point for practical learning, featuring twenty computers with integrated internet connectivity to support hands-on experiences in technology.

Technological Amenities in Seminar Halls:

Seminar halls within the college are equipped with state-of-the-art digital podiums, fostering an environment conducive to technologically enriched academic discussions. The installation of a 75-inch interactive panel board, coupled with internet connectivity, enhances the capabilities of the conference room.

Administrative Support for Examination Control and NCC Room:

The examination control room and the NCC room are fortified with computing resources and printing facilities, streamlining administrative processes and ensuring efficient management.

Web Presence and ERP Implementation:

The college's web presence has been elevated through migration to the ".ac.in" domain, registered under ERNET. Simultaneously, the adoption of an Enterprise Resource Planning (ERP) package, offering unlimited storage, fortifies the institution's governance, management and academic operations.

Institutional Email Infrastructure:

Efficient communication is facilitated through the subscription to institutional email IDs, allocated to various administrative entities, faculty members and specialized cells within the institutional framework.

Utilization of Online Platforms and Social Media:

In response to the exigencies imposed by the lockdown, Kaliabor College judiciously launched the "EKALABYA" YouTube channel, serving as a repository for counseling sessions, competitive examination learning videos, and webinars. Concurrently, the institution availed the Zoom software, ensuring uninterrupted continuity of teaching and learning. The college maintains an active presence across various social media platforms, employing official pages and groups on Facebook, WhatsApp, and Twitter to disseminate information effectively.

Operating System Vigilance:

An institutional commitment to technological security is underscored by the regular updates provided to the operating systems, ensuring a secure and efficient IT infrastructure.

Language Lab Enrichment:

The language lab, featuring ten computers equipped with specialized software and accessories, exemplifies the institution's dedication to enhancing language learning experiences for students through technological means.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)****Response:** 29.11**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 64

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 12.55**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
17.33	25.62	8.80	38.22	32.19

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 76.05

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1413	1305	1712	1457	1599

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 10.47

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
286	25	271	97	352

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 28.01

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
164	209	132	57	81

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
424	501	420	385	566

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.63

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
05	02	07	09	04

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 20

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	3	02	05	06

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 9.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	6	12	09	06

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Established in 1969, Kaliabor College has emerged as an eminent institution of higher education, offering academic programs in Arts, Science, Commerce and vocational disciplines. Its genesis in a sprawling rural expanse reflects the visionary efforts of a select group of individuals. Initially founded on community contributions, both monetary and in kind, the college later transitioned to governmental oversight under the deficit grants-in-aid system.

Within the deficit grants-in-aid framework, the college did not receive financial support from the government for infrastructural development. To address this lacuna, an Alumni Association was instituted in 2004, with Mr. Dharendra Kumar Hazarika and Mr. Prasanta Kumar Saikia assuming the roles of President and Secretary, respectively. Currently under the leadership of Mr. Keshab Mahanta, Cabinet Minister of Assam and Mr. Biren Borah as President and Secretary respectively, the Alumni Association has been a steadfast ally in the growth and advancement of the institution.

The Alumni Association, which is registered under the Societies Registration Act, XXI of 1860, has played a pivotal role in various initiatives. Notable contributions include Numaligarh Refinery Limited's installation of a sophisticated drinking water facility on the college premises, made possible through the Association's initiative. A plot of land was generously donated by Mr. Keshab Mahanta's family and several alumni have contributed bookshelves and other infrastructure to various departments. The Botany Department's 2019 alumni batch, for instance, donated a printer to their alma mater.

In the commemoration of the Silver Jubilee and Golden Jubilee, the Alumni Association made substantial contributions. A sum of 1 lac 11 thousand rupees was received by the college through registration of the alumni in the event and over 8 lacs was contributed in cash or kind. Financial backing, cultural events, and the publication of a distinct souvenir fully written, compiled and edited by the alumni of the college during the Golden Jubilee underscore the Association's unwavering commitment to the college's significant milestones. Ankiya Bhaona, an art form instituted by Vaisnavite Saint Mahapurush Shankardeva, was performed during the Golden Jubilee celebrations.

The Association annually organizes lectures on pivotal topics as part of the Foundation Day celebration. Eminent individuals such as Dr. Akhil Ranjan Mahanta and Dr. Alok Kumar Borgohain have graced these events as resource persons and guests, fostering intellectual discourse within the college community.

The support extended by the Alumni Association transcends celebratory events; whenever the college solicits assistance, the Association readily extends a helping hand. The college has designated a well-equipped office for the seamless functioning of the Alumni Association. Additionally, a dedicated platform named "Pride Shed" has been instituted to honor accomplished alumni, serving as an inspiration for current students.

The enduring collaboration between the College Authority and the Alumni Association exemplifies a shared commitment to the college's continuous development. This partnership symbolizes a collective vision for the ongoing progress and prosperity of Kaliabor College.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Nature of Governance:

Principle of decentralization and participatory mode institutional governance are visible in the institutional activities performed by the different committees and cells.

Governing Body (GB):

The GB is the apex administrative and decision making body of the college. It is constituted in accordance with the guidelines of Department of Higher Education, Government of Assam. All the administrative, academic and financial decisions are taken by the GB.

Finance and Purchase Committee: This committee is constituted by the Governing body with a vision to run day to day purchasing of the college.

Construction Committee: This committee is also constituted by the Governing body. The committee is empowered to plan, approved and supervises all types of construction work in the college. **Academic Council-** The College takes all its academic decisions such as preparation of routine and classes, conducting examinations etc. in the academic council consist of Principal, HoDs, Librarian and the IQAC coordinator.

-IQAC: The College has a functional IQAC which is responsible for overall quality enhancement of the college.

-Students' Union: The College has a Students' union constituted through a democratic process. The Students' Union works as per rules and principles mentioned in its constitution.

NEP-2020 Implementation:

The college initiated the preparedness for NEP-2020 in 2019 through lecture programme. In 2020, the college organized e-lecture for orienting our teachers with the new policy. As per the UGC guideline of 12th Dec, 2022 on Curriculum and credit framework for UG students, the college has initiated the internal preparedness through internal discussion and participation of all the faculty members in 2023. Moreover, to meet the challenges of learning materials with NEP-20 implementation, the college has organized a live demonstration programme on ICT initiatives of Ministry of Education, GOI. The college authority has taken up necessary action for undergo the UGC approved Short-Term Professional

development programme under IGNOU. The authority also constituted an Internal Preparedness committee for NEP-20. As per the notification of parent University for implementation of FYUGP from the session 2023-24, the college has organized an awareness programme inviting external expert from parent university for focusing on insight of FYUGP under Gauhati university. The college authority implemented the admission process for the session 2023-24 as per the FYUGP including the introduction of new courses to different programme. An induction programme for newly admitted students under FYUGP was organized by IQAC. As per the vision of NEP-20 for promoting local language, art and culture, a special cell is also constituted.

Sustained Institutional Growth:

The college continuously thrives to sustain all its activities through introducing different programmes and courses, conducting various research work, continuous infrastructure development and maintenance. Further, efforts are engaged for students' progression through different programmes. In addition to the fund generated from the students' fees, the college regularly harnesses the opportunity to acquire the grant from different external sources.

The college has achieved significant growth after the Second Cycle of NAAC assessment as per its perspective plan.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Response:

The college has effectively implemented the perspective plan and policies as appeared in the last SSR in 2014 and the outcome are visible in the different aspects of college. This includes- academic, infrastructure and sports.

The college implemented maximum of its academic plan in the form of introducing new programmes and courses. Apart from traditional courses, different professional courses are introduced as per its plan viz.

B.VOC in Small Tea Garden management, B.VOC in Tourism in Service Industry. Further to provide opportunities for higher studies, it has introduced M.A in Education and M.Com programme. The Governing body has resolved to engage various experts as college mentors who will guide the college for quality enhancement. In addition to that experts in different fields are invited frequently to share their expertise with staff and the students.

- **Student Progression initiatives**

Initiatives are taken for guiding the students for higher studies and to appear in competitive examination by various awareness and training programme. Being situated in rural area, the college is providing professional courses at a minimum fee. The institution follows the practice of Best Graduate award, Best Reader award, Distinguished students award and Atmaram Sarma students Research award.

It continuously upgrading its ICT facilities for teaching-learning as per its plan by installing Interactive digital panel board, digital podium, projectors, smart TV, browsing section with facility of e-resources, using the virtual cloud space for digital storage of learning materials.

Moreover, the college has constructed different physical infrastructure facilities for teaching-learning viz, Traditional classroom, ICT enable classroom, Up-gradation of Laboratory, renovation of library. In addition to this, different infrastructure facilities are created and renovated as per its plan in the area of administration, recreation, sports, cultural, students support, alternate source of energy, green environment.

Functioning of the Governing Body

The GB is the apex administrative and decision making body of the college. It is constituted by Department of Higher Education, Government of Assam as per Assam Provincialized College Management Rules. All the administrative, academic and financial decisions are taken by the GB. The GB periodically checks the attendance and salary of both teaching and non-teaching staffs, all financial transactions and audit and maintenance of college assets. It grants leaves of all special cases for all staff. It also looks after vacancy position and recruitment of staff and recommends promotions of both teaching and non-teaching staffs as per UGC and state government rules. Apart from it, the GB also takes different welfare measures for the students and staff. The Principal, who is also the Secretary of the GB, is largely responsible for day to day management and maintenance of academic and administrative affairs of the college.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal System:

Kaliabor college follows the performance appraisal system prescribed by the Government of Assam in accordance with the University Grants Commission in recording performance of the faculties. On fulfilment of requisite conditions for promotion Departmental Promotion Committee (DPC) meeting is conducted where relevant documents are verified and scrutinised and submitted to GB for its approval with necessary recommendations. The IQAC verifies such documents and maintains records before DPC meeting.

In students' feedback, there is performance appraisal of the faculties. The inputs are used as feedback to improve themselves.

Welfare measures for Teaching and non-teaching staff and Students:

The college has well-planned welfare measures for both the teaching and non-teaching staff of the

college. The welfare measures initiated by the college are-

1. **Golden Jubilee Life Insurance Policy:** On the completion of fifty years of its glorious existence, Kaliabor College initiated this scheme in February, 2019 for the welfare of both non-sanction teaching and non-teaching staff of the college with certain terms and conditions. Earlier the scheme covered 14 teaching and 18 non-teaching (total 32) staff. At present the scheme covers 4 teaching and 19 non-teaching staff (total 23).

2. **Financial assistance:**

a) The college provides one time financial grant of Rs. 1000/- per year to non-sanction teaching and non-teaching staff at the eve of Durga puja and “Bohag Bihu”.

b) The college provides financial support to teaching and non-teaching staff for attending Seminar, Conference and Training programme. In the last years 2 faculties availed financial support from the college to attend Seminar and Training programme.

c) Financial support for publishing Book: The college supports its faculty members for publishing books

d) Best Graduate Award of Rs. 5000/- for each of the Streams

e) Distinguished Students’ Award

1. **Thrift and Credit society:** There is one financial organizations run by the Kaliabor College teaching and non-teaching staffs, viz., Kaliabor Mahavidyalaya Sikhsak Kalyan sanchay aru Rindan Samabai Samiti Ltd. to grant loan to its members upon their contribution with certain terms and conditions.

2. **Staff Common Room:** College has a Staff Common Room for both the teaching and non-teaching staff with comfortable seating arrangements where meeting of the teaching staff and non-teaching staff are hold.

3. **Canteen with reasonable price:** The College has a two storied canteen building for refreshment of teachers, office staffs and students with a reasonable price.

4. **Healthcare facilities:** The College has a first aid cell to provide first aid service. However, the college always maintains a clean and healthy environment within its campus.

5.: Kaliabor College always inspires its staffs for their professional development. The college felicitates teachers, office staffs and students for their individual achievement either in academic, professional, cultural and sports events.

6. **Avenues for Career Development/Progression:**

Kaliabor College is highly concerned with the career advancement of the faculty members. The college authority grants leave to faculty members for participating in the career development programme as per UGC rules such as Orientation/Induction programme, refresher course, summer camp, FDP, PDP, STC etc. organised by different HRDCs and recognised higher educational institutes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.5

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 21.17

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
29	16	20	20	16

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	16	16	16

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution harnesses the opportunity for mobilization of grants from different govt. and non-govt. agencies as well as persons. The authority itself and through faculty members regularly monitor/visit websites of funding agencies and apply for all possible schemes suitable all possible guidelines. It also approaches non-govt. agencies and persons if and when necessary for any assistance or kinds for the

development of the institution. For which it is able to achieve assistance from UGC, RUSA, Ministry of New and Renewable Energy GoI, Department of Biotechnology GoI, Department of Higher Education, Assam, Assam Science Technology and Environment Council etc., It is capable to receive funds from MLA-Local area development fund and MP-LAD scheme twice once even from the former honorable Prime Minister.

-During the celebration of its Golden Jubilee in 2018-22 it was able to collect donation amounting to approximately 30 lakhs which was utilized for the celebration and development of the college.

-Donation and patronage in the form of cash, kind and services are always acknowledged by the college.

-For the successful implementation of all Govt. or non-Govt. schemes and optimal utilization of resources/funds the college follows the guidelines of schemes.

Financial Management and Internal and External Audit:

Kaliabor College follows the financial rules framed by the Government of Assam in case of state government funds and college internal funds. It also strictly follows the financial rules of Government of India in case of central Govt. funds. It also strictly follows respective financial guidelines of schemes.

The college keeps books of accounts such as cash books, bank pass books and the supporting evidences as per govt. rules. A proper procedure for purchase is maintained i.e., quotations are called for and the Finance and Purchase committee compares the prices, verifies and forwards to GB for approval. Every financial transaction is recorded head-wise daily in the cashbook. Financial transactions are conducted by cheques or NEFT. In case of government funded financial transactions, transactions are made through PFMS. The expenditures made for various heads are recorded properly with the bills, vouchers and other supporting documents. All stocks are recorded in respective Stock Books and Asset Registers. All these records are produced before Audit Teams and Inspection Teams.

The college has a mechanism for both internal and external audits in respect of all the financial activities carried out every year.

1. The College conducts both external and external audit.
2. For the grants received from agencies like UGC, RUSA, ASTEC, DBT etc, the audit is conducted by registered Chartered Accountants from time to time as per requirement of the respective funding agency. All kinds of donation such as cash, kinds and services received by the college are audited and records are kept properly.
3. All audited reports are placed and discussed thoroughly in respective committees and also in the college Governing Body. Necessary follow up activities are carried out. Finally these reports are submitted to respective Govt./departments/ funding agencies within prescribed time frame.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC of Kaliabor College was constituted on 25/07/2005. In view of total quality development of the college, Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of Kaliabor College.

The IQAC has been consistently striving to institutionalize quality assurance strategies. It conducts and analyses feedback of students, teachers, parents and alumni and initiate possible remedial measure as per feedback from stakeholders.

Further, it ensures for the Preparation of academic calendar, assistance in recruitment of both teaching and Non-teaching Staff, assistance in CAS promotion of teaching staff, organizing workshop, seminar and Faculty development programme. The IQAC is also responsible for conducting Academic and Administrative audit, Green audit, Energy audit and executes follow up action. It plays a vital role in continuous functioning of all the statutory and non-statutory committee. It also conducts counseling for different cells of the college for improvement and collaborates with cells in different curricular and co-curricular activities. It Conduct induction programme for newly admitted students. It also maintains the records of different events of the college and published its annual bulletin entitled 'SASWAT. IQAC is fully compliance to submit the AQAR, report of AISHE and NIRF participation.

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through norms set by the IQAC. The IQAC during the starting of the academic session reviews the intake capacity, update and prepare the prospectus with new information, fixes the date of admission schedule and determine the policy for admission. It closely monitors and provides its guidance to the admission committee to comply with the admission procedure of the college. It also ensures for proper implementation of the guideline of state government reservation policy. It ensures for proper implementation of the parent university guideline for internal assessment. The IQAC collects the data from different department, cells, library, administration to analyze it. Further, it communicates the strength and weakness in teaching-learning outcome to all the stakeholders and the administration in Academic meeting.

In 2018, the IQAC took a proactive role for orienting the teachers with the CBCS system. In 2023 too, the IQAC has organize a series of programme for implementation of NEP-20 as per UGC vision and

guideline of the parent university. It played a key role in allocating the course paper as per NEP-20 guideline.

During Covid 19 situation, IQAC motivated the teachers to acquaint with the latest ICT tools for teaching learning (zoom, Google meet and Google classroom). On the initiatives of IQAC, the college has subscribed the license version of ZOOM software for extending the teaching-learning support. It also organizes special programme for meeting the shortage of learning resources in the online mode. It started e-lecture series and invited eminent expert to motivate and maintain the psychological balance of the students. The IQAC has provided online special training programme for the students to handle the online tools for Open Textbook Examination. It also taken the initiatives to introduce new add-on courses.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Admission Process:

Kaliabor College is dedicated to maintaining an inclusive ethos in its admission procedures by providing equitable opportunities to both male and female applicants. The college adheres to a merit-based admission system, ensuring gender neutrality in its selection criteria. An analysis of enrolment data over the past five years reveals a distinctive trend, with a pronounced representation of female students. This commitment to gender diversity is further exemplified through a detailed examination of category-wise distributions of male and female enrolments.

Curricular Integration:

In consonance with the curriculum laid out by Gauhati University, Kaliabor College integrates gender-related content across various academic disciplines. Specific course papers in English, political science, education and sociology are meticulously designed to address pertinent gender issues. The deliberate inclusion of gender-sensitive topics underscores the college's commitment to fostering a nuanced understanding of gender dynamics among its students.

Co-Curricular Initiatives:

The institution's concerted efforts towards gender inclusivity extend to the establishment of a Women Cell and Internal Complaint Committee, which actively engage in promoting gender equity and sensitization. The composition of various administrative cells and committees within the college reflects a conscious effort towards gender balance. Kaliabor College has undertaken four distinct skills enhancement programs focused on entrepreneurship development for women, showcasing a commitment to empowering female students. As part of its social responsibility, the college has undertaken initiatives such as distributing white leghorn layer chicks to economically disadvantaged women in an adopted village. The institution's proactive approach to gender sensitization is evident through a series of programs, including talks on depression, workshops on gender sensitization and events centred around mental health and feminism.

Facilities for Women on Campus:

Kaliabor College ensures a secure and supportive environment for women within its campus infrastructure. The girl's hostel, equipped with security measures and CCTV surveillance, stands as a

testament to the institution's commitment to ensuring the safety of its female residents. The implementation of CCTV cameras across key areas, including the administrative building, classrooms, library, examination center and entrance, underscores the importance placed on maintaining a secure campus environment. The institution adheres to NCC guidelines, reserving 40% of seats for women and offers separate toilet facilities for female students and staff. A dedicated girl's common room, furnished with necessary amenities, serves as a space for female students. Additionally, the college actively encourages female participation in sports, cultural events and various extracurricular activities.

In essence, Kaliabor College's multifaceted commitment to gender inclusivity permeates both academic and non-academic spheres, underscoring a scholarly dedication to fostering an equitable educational environment

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Symbolic Identity and Educational Inclusiveness:

Kaliabor College, established as an educational institution in a diverse socio-cultural milieu, serves as a symbolic identity representing the heterogeneous composition of its immediate locality. Its educational ambit accommodates students hailing from various tribes, communities and linguistic backgrounds, epitomizing a microcosm of pluralism. The college's commitment to fostering brotherhood and collegiality is prominently manifested through strategic initiatives led by the NSS, NCC, Student Union, Teachers' Unit, and specialized Cells. These endeavors, inclusive of rallies, exhibitions, awareness campaigns and street plays, collectively contribute to the cultivation of a harmonious and inclusive educational environment.

Key Initiatives for Inclusive Environment:

Cultural Procession during College Week: An annual cultural procession during the college week serves as a vibrant manifestation and promotion of the diverse local cultural heritage endemic to the region.

Cultural Museum: The institutional maintenance of a cultural museum stands as a tangible testament to the preservation and exhibition of artefacts, cultural heritage, and historical relics integral to the local community.

Ankiya Bhawona Organized by Alumni: The alumni's organized rendition of "Ankiya Bhawona" underscores a cultural continuity rooted in the creation of Mahapurusha Srimanta Sankardeva, adding a dimension of cultural resurgence.

International Cultural Festival: The International Cultural Festival, a platform for cross-cultural exchange, witness participation from China and Thailand. The event encompasses diverse performances, including Ankiya Bhawona, Thai dance, and Chinese and Thai music.

Participation in Gauhati University Youth Festival: Students annually exhibit their acquired talents from the local milieu at the Gauhati University Youth Festival, contributing to a broader cultural exchange.

Kaliburhi Dance Performance: The Kaliburhi dance, featuring the participation of local aged women, is orchestrated as an initiative to preserve and celebrate the indigenous art and cultural heritage of the region.

Lecture on Pali Language: A scholarly lecture titled 'The Characteristics of the Pali Language and Its Relevance' aims at elucidating the nuances of indigenous languages, promoting linguistic awareness and appreciation.

Wooden Handloom Weaving Device: The establishment of a Wooden Handloom weaving device, facilitated by the Cell for the Promotion of local language, art, and culture, signifies a conscientious effort towards preserving traditional handloom practices.

Participation in North East Graduate Congress-2023: The college's active involvement in the North East Graduate Congress-2023 is marked by scholarly participation in various cultural events hosted at the University of Science and Technology, Meghalaya.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best practice 1:

Title of the practice: Social and community development through outreach initiatives.

Objective of the Practice:

- To raise awareness among the community about swatchata.
- To raise awareness among the community about health.
- To create awareness against superstitions.
- To create awareness and take research work for arsenic removal.
- To mitigate the scarcities of villagers through contribution.

The Context

Kaliabor College is the only higher educational Institution of this region having its social responsibilities at its vision.

The Practice

- 1.NCC and NSS units of the college regularly conduct different community development programmes as part of Swachh Bharat Mission.
- 2.College has adopted a village for community development.
- 3.NCC and NSS of the college regularly conducting health awareness programme
- 4.The College has a centre known as Arya Bhatta Science centre which conducts programmes against superstitions.
- 5.Installed a water plant with purifier in the adopted village.
- 6.Conduct awareness programme on hazardous impact of Arsenic found in drinking water and to take research work for its removal.

Evidence of Success

- 1.The community practices to maintain cleanliness in their surroundings.
- 2.Villagers are concerned about their health.
- 3.Attempts to minimize the witch-hunting in the tea garden areas.
- 4.Drinking water problem of the adopted village is mitigated. Further, people are less affected with the water borne disease.
- 5.The Southernmost part of the Kaliabor subdivision is infested with many life-threatening health hazards of which high incidence of arsenic-laden drinking water is one of it. The college has detected the prescence of Arsenic in the ground water of nearby village. Accordingly the College has taken initiative to collect sample from these areas after which the samples are tested. The

College has a cell to monitor the sample collection and testing called NEER. The cell takes initiatives for testing drinking water and also offers consultancy in this regard to the larger community free of cost. The College further started its R & D on removal of Arsenic as collaboration with Tezpur University. The faculty members of the college has started to work for developing a capsule for mitigation of arsenic since 2018 and accordingly it was developed. A patent was also granted for it where two of our faculty members were the applicants along with the collaborating university.

Best practice 2:

Title of the practice: Entrepreneurship development initiatives in the campus

Objective of the Practice:

- 1.Foster awareness among students regarding entrepreneurship as a viable career choice.
- 2.Assist alumni in establishing their own startup ventures.
- 3.Develop technologies to support the initiation of startups by both alumni and local entrepreneurs.

The Context

Entrepreneurship development is the vital area in today's employment generation. To stimulate the student for adopting entrepreneurship as a career and to enable them for self sufficient in their livelihood. Innovation is another important area which can help for different startup activities.

The Practice

- 1.An Entrepreneurship cell was established in the institution.
- 2.Fifteen (15) awareness programs have been successfully conducted related to entrepreneurship development.
- 3.The college initiated entrepreneurs in aquaculture, which is now established in the Salona area.
- 4.Short-term courses in Makeup Artistry were introduced, resulting in numerous successful home-based businesses.
- 5.An Institutional Innovation Cell was established within the institution in 2022.
- 6.The cell developed two waste-to-wealth technologies, currently participating in the YUKTI Challenge-2023 for entrepreneurship development.
- 7.The Institutional Innovation Cell organized an Entrepreneurship Mela to identify and showcase unrecognized student entrepreneurs within the college.

Evidence of Success

Following students have chosen the path of entrepreneur:

Name	Nature of Business	Monthly income in Rs
Bitu Ali Hazarika	Aquaculture, Fisheries	10000
Sumi Borah	Make-up artist	3000
Hina Borah Bonia	Make-up artist	10000
Pallabi Pradhan	Make-up artist	3000
Preity Rekha Saikia	Make-up artist	3000
Suma Kar	Make-up artist	4000
Raj Pallab Borah	Make-up artist	3000
Liza Borah	Make-up artist	3000
Rima Sahu	Make-up artist	400

Institutional Innovation cell activities for startup

Name of Innovation	Team	Nomination for YUKTI challenge	Stage
Low cost disposable pen from waste bamboo	Chiranjeev Bezbaruah Abhijit Sonowal	Yes	First stage
Construction bricks from plastic and coal dust	Chiranjeev Bezbaruah	Yes	First stage.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness**7.3.1**

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Kaliabor College assumes a distinctive role in not only delivering quality education but also shouldering the profound responsibility of sustaining the intricate tapestry of local culture, tradition, and environmental harmony within the region.

Promotion of Sattriya Culture:

Located in the thriving center of Sattriya culture, Kaliabor College has undertaken a series of measures to uphold, nurture, and disseminate this classical religious and cultural fabric of Assam, as envisioned by Mahapurusha Srimanta Sankardeva. Over the years, the institution has engaged in a spectrum of activities, including the publication of relevant literature, performances of Sattriya Bhowna, Ankiya Naat, Sattriya dance, and the establishment of an Add-on certificate course focusing explicitly on Ankiya Naat (classical drama).

Cell for Promotion of Local Language, Art and Culture:

In consonance with the visionary directives outlined in the National Education Policy 2020 (NEP-20), Kaliabor College has established a specialized Cell for the Promotion of Local Language, Art and Culture. This cell spearheads a diverse array of initiatives aimed at propelling indigenous arts, preserving traditional practices and fostering a deeper appreciation for the cultural heritage intrinsic to the region. Noteworthy among these initiatives are promotion programs, exhibitions featuring local artists and the establishment of a Wooden Handloom dedicated to the preservation and promotion of traditional handloom practices.

Preservation of Indigenous Art and Culture:

The commitment to preserving indigenous art and culture finds tangible expression in the diverse array of programs hosted by the college. Notable among them is the celebration of the Koliburhi dance, an ancient local dance form, along with engaging lectures on the characteristics of the Pali language. An international cultural exchange program, featuring representatives from China and Thailand, witnessed a confluence of cultural expressions, including an Ankiya Bhawona performance titled "Ram Vijay."

Cultural Museum and Book Publication:

To ensure the conservation of cultural artefacts, the college prides itself on maintaining a cultural museum functioning as a repository of different cultural and material heritage pieces sourced from various corners of the region. In a significant move to support local writers and safeguard ancient scripts and stone carving, the college has undertaken the publication of a book titled "Kaliaboror Silalipi Tamralipi Etyadi."

Conservation Initiatives:

The college's commitment to environmental sustainability encompasses a comprehensive range of initiatives contributing to the preservation of biodiversity, ecological balance and the local ecosystem. These initiatives include:

Orchidarium: The college nurtures an Orchidarium featuring a diverse collection of orchid species, including those classified as endangered. A published book, "Orchids of Nagaon," and a guest lecture on orchid diversity attest to the college's dedication to botanical richness.

Botanical Garden: A dedicated space on campus houses a botanical garden where medicinal plants are cultivated, offering students practical insights into their medicinal values.

Wildlife Conservation: Given its proximity to Kaziranga National Park, the college actively engages in measures to protect and raise awareness about the diverse wildlife species in the region.

Man-Elephant Conflict Resolution: Recognizing the significance of minimizing conflicts between humans and elephants, the college organizes academia-environmental activists interface programs in forest based villages.

Environment and Climate Cell: To address contemporary environmental challenges, the college has established an Environment and Climate Cell under the Assam Science Technology and Environment Council, emphasizing the need for sustainable practices.

Online Environmental Campaign: During the challenging period of the COVID-19 pandemic, the college launched an online campaign focused on sustaining the environment through various plantation programs.

Memorandum of Agreement (MoA): The college, cognizant of the importance of eco-restoration, land-water management and sustainable practices, has entered into a Memorandum of Agreement with the North Eastern Regional Institute of Water and Land Management, Assam.

Biodiversity Programs: Initiatives such as bird watching and butterfly monitoring programs contribute to an understanding of the local biodiversity and the need for its preservation.

Observance of World Ocean Day and World River Day: The college actively participates in global observances aimed at highlighting the importance of preserving water bodies, organizing events on the banks of the Brahmaputra and Kolong River.

Distribution of Plants: In an effort to encourage local plantation initiatives, the college has distributed Areca nut, Orange and Guava plants in the adopted village.

Observance of International Forest Day: The college marks International Forest Day through street plays and documentary visualizations, fostering environmental awareness.

National Seminar: A thought leadership initiative in the form of a national seminar titled "Reviving Traditional Practices in light of Climate Change" which was funded by the Assam Science Technology and Environment Council and Climate Change Cell of Government of Assam serves as a platform for discussions on sustainable approaches. The aforementioned programme also included an exhibition for school students on the same theme encouraging them to engage with the nexus of environmental issues and traditional practices.

Regular Plantation Programmes: The college consistently organizes plantation programs on various occasions, reinforcing its commitment to environmental sustainability and ecological well-being.

Through these meticulously orchestrated endeavours, Kaliabor College emerges not merely as an academic institution but as a conscientious steward of cultural heritage and environmental stewardship within the greater Kaliabor region.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The college aims to provide immediate opportunity for quality higher education in the area, to develop knowledge and skills by incorporating new and upcoming courses and assume a parental role in developing moral and spiritual values in the society. It endeavours to work against social evils and superstitions and nurture and develop rich cultural heritages following the principle of equal opportunity, tolerance and humanity. All the activities of the college are aimed at attaining these goals as is evident from the summaries of the various criteria. The college desires to develop into an information hub by means of accessing more ICT tools and to work for the sustainability of local culture, tradition and environment. Kaliabor College believes that through these activities, it can attain the vision it set out with and achieve all its missions.

Concluding Remarks :

As the only institute of higher education in the sub-division, established through the efforts of visionary educators of the area, Kaliabor College plays an important role for the community. In its 54 years of existence, the college has provided opportunities of education to the residents of this vast rural area. The activities of the college are not confined to academics alone and it plays a parental role in shaping the society of the area as well as conservation of biodiversity, heritage and traditions of Kaliabor. Through its extension activities, the college endeavours to both create awareness in the locality and shape citizens for the future. The college is supported through a vibrant social connect and an engaged group of alumni. The college places high value on research thereby generating innovations and is also actively invested in eradication of social evils. The college provides opportunities in the field of sports to the locality through its infrastructure. The college is also a repository of local history through its cultural museum. The central library of the college is the largest in the sub-division and is open for students and the general public alike. What makes the college distinct is its deep-rootedness with the community it serves and its efforts to provide knowledge with values.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>102</td> <td>0</td> <td>0</td> <td>41</td> <td>20</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>102</td> <td>0</td> <td>0</td> <td>41</td> <td>20</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	102	0	0	41	20	2022-23	2021-22	2020-21	2019-20	2018-19	102	0	0	41	20
2022-23	2021-22	2020-21	2019-20	2018-19																	
102	0	0	41	20																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
102	0	0	41	20																	
1.3.2	<p><i>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</i></p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 1043 Answer after DVV Verification: 1025</p> <p>Remark : Input edited as per the supporting documents</p>																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p>																				
3.4.3	<p><i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i></p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19															
2022-23	2021-22	2020-21	2019-20	2018-19																	

53	48	22	9	16
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
40	38	18	5	14

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
476	85	403	236	421

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
286	25	271	97	352

Remark : Input edited as per the supporting documents

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per the supporting documents input edited.

5.2.2 ***Percentage of students qualifying in state/national/ international level examinations during the last five years***

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
61	44	17	9	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
05	02	07	09	04

Remark : As per the supporting documents input was edited

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9	3	6	8	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	3	02	05	06

Remark : as per the supporting documents input edited.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
89	6	26	16	30

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	6	12	09	06

Remark : Input edited as per the supporting documents

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative

training programs during the last five years**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
35	21	25	26	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
29	16	20	20	16

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	16	16	16

Remark : Input edited as per the supporting documents

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	Expenditure excluding salary component year wise during the last five years (INR in lakhs) Answer before DVV Verification: <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>196</td> <td>138</td> <td>173</td> <td>254</td> <td>212</td> </tr> </tbody> </table> Answer After DVV Verification: <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>196.0</td> <td>138.0</td> <td>173.0</td> <td>254.0</td> <td>212.0</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	196	138	173	254	212	2022-23	2021-22	2020-21	2019-20	2018-19	196.0	138.0	173.0	254.0	212.0
2022-23	2021-22	2020-21	2019-20	2018-19																	
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196.0	138.0	173.0	254.0	212.0																	