



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

Kaliabor College

- Name of the Head of the institution **Dr. Uttam Kumar Baruah**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **03672295517**
- Mobile No: **9435711145**
- Registered e-mail **kaliaborcollegeiqac@gmail.com**
- Alternate e-mail **kaliaborcollege@gmail.com**
- Address **Kaliabor College**
- City/Town **Kaliabor**
- State/UT **Assam**
- Pin Code **782137**

2. Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Gauhati University**
- Name of the IQAC Coordinator **Dr. Basistha Kalita**
- Phone No. **03672295519**
- Alternate phone No. **03672295517**
- Mobile **7002339456**
- IQAC e-mail address **kaliaborcollegeiqac@gmail.com**
- Alternate e-mail address **kalitabasistha69@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://kaliaborcollege.ac.in/upload/aqar/1676705948.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://kaliaborcollege.ac.in/upload/download/1677134448.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	8.0	2004	04/11/2004	04/11/2009
Cycle 2	A	3.03	2015	15/11/2015	04/11/2020

6. Date of Establishment of IQAC

25/07/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2021	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 19

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. An online control room system was established for the benefit of students appearing the online Open Text Book Examination under Gauhati University.
2. Initiatives and execution of solid and liquid management in college campus.
3. Designed and implementation of Add On Course on the title "Ankiya Bhona" in Assamese department.
4. Updating of college prospectus as per current situation demand.
5. Detail presentation on revised NAAC Assessment and Accreditation to all stakeholders.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
The IQAC planned for arranging training programme for the students of Kaliabor College to make them convenient related to the appearing of Open Text Book Examination under Gauhati University.	The cell successfully conducted the training programme and helped students in completion of Open Text Book Examination.
It was planned to revive and continuation of vermicomposting plant in college campus and also to introduce add-on-course in few departments	The cell achieved the goal in these planned area. The vermicomposting plant has started in college campus and add-on-course was launched in Assamese department.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
GB	14/06/2023

14. Whether institutional data submitted to AISHE

Part A

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• if yes, whether it is uploaded in the Institutional website Web link:	http://kaliaborcollege.ac.in/upload/download/1677134448.pdf				
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Cycle 2	A	3.03	2015	15/11/2015	04/11/2020
6.Date of Establishment of IQAC			25/07/2005		
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• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			19		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional			Yes		

website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
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Name	Date of meeting(s)
GB	14/06/2023
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	14/02/2023
15.Multidisciplinary / interdisciplinary	
<p>Kaliabor College has a holistic multidisciplinary curriculum with a vision to equip the students with an overall knowledge on allied fields apart from their core subjects. The college provides undergraduate courses in all three streams, viz. Arts, Science and Commerce, while also concentrating on various vocational and professional courses which are self-funded in nature.</p> <p>A credit based course on Environment Studies is a part of the curriculum and projects on community engagement and social service are undertaken by students every semester in completion of this course. Students engage with the community, the ecology</p>	

and industries of the locality while also attempting to understand activities related to the environment within the college, as a part of this course.

The college organizes many interdisciplinary activities all year round, while making it a point to connect the students with the community. Moreover, various cells of the college, for e.g. the NSS takes an active role in engaging the college students for social causes, thus taking learning outside the classroom.

Various departments work on improving the skillsets of the students, while following the syllabus prescribed by the parent university. Guest lecturers from prominent institutions are called to speak to the students from time to time. Departments also engage the students with modes of teaching other than the classroom method (screening movies and engaging in discussions within the class being one of them).

16.Academic bank of credits (ABC):

Kaliabor College being affiliated college under Gauhati University (GU) follows the academic and other guidelines of the same. As such, the institution's preparedness in implementing Academic Bank of Credits is dependent on the guidelines of the Affiliated University (GU) Directorate of Higher Education, GoA. To initiate the purpose, a link between centralised database and a database of the college is to be designed for digitally storing the academic credits earned by the students.

Notably the Syllabus and course structure as designed by the University is implemented thoroughly. Faculties from the Bachelor of Vocational Courses (B.Voc) have the liberty to frame the syllabus within the given framework and get it approved by the competent authorities. The institution has improvised pedagogy by creating video lectures, uses Google classroom extensively. Most of the departments allow multiple choices of papers where the students have the flexibility to choose the subjects as per requirement. These are some of the preliminary initiative taken by the institute to fulfil the bigger goal of implementing the Academic Bank of Credits.

17.Skill development:

Learning skill empowers an individual and increases opportunities - keeping this in view skill learning have be emphasised in higher education institutions. Kaliabor College is at present focusing on extending knowledge based skills which may enhance

one's scope for employability. At time work-shops and trainings for upgrading a student's personality traits are organised.

To complement the discipline-specific university curriculum, the college organises extra-curricular activities to impart holistic and value based education.

The NSS unit regularly organises activities to promote community responsibilities, social awareness programmes, and literacy campaigns.

One day NFDB virtual training on *Empowerment of Rural Youth through Fisheries & Aquaculture in North-East India* held. Kaliabor College NSS Unit & Entrepreneurship Cell organized entrepreneurship development programme on *Integrated Fish Farming with Sericulture as a Means of Self Employment* at Gohaingaon, Salona, Kaliabor. Dr. Lakhi Hazarika, Principal, PDUAM, Dalgaon addressed the participants as resource person. A 3 day training programme on *Aqua Entrepreneurship Development* to build capacity for self-employment was organized jointly by Entrepreneurship Development Cell & Department of Zoology, Kaliabor College. The topics of Composite Fish Culture, Poly Culture & Integrated Fish Farming and Nursery, Rearing Pond Management were discussed. Small Tea Garden Management (STGM) under Bachelor of Vocational Course, Kaliabor College in association with All Assam Small Tea Growers Association, Kaliabor District Committee organized a field training programme for the student of STGM (2nd Semester). Ms Nivedita Das Baruah of Kanchan Small Tea Garden, Kaliabor, Nagaon delivered as resource person.

The Women Study Cell has made consistent efforts in creating awareness on gender issues. The NCC unit successfully participated in the Government Vaccination Drive, International Yoga day programme, and organised programmes for sensitising new voters.

Recognising the importance of skill and knowledge in the present learning environment and future prospects Certificate Course in Make-up Art has been scheduled.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Kaliabor College offers undergraduate course in History, English, Assamese, and Botany imparting the history and tradition of India. All these courses are essential for foregrounding and

shaping students understanding on language, culture, and history of India.

Every year various events and competitions are organised by the departments and cells where students are encouraged to participate so that they learn more about the Indian languages, history and culture.

1. Department of Assamese, Kaliabor College organized online programme on *E-samal Ahoron: Asomiya Bishoyor Bisesh Ullikhon Soho* (a programme on extracting/searching e-resources in Assamese).
2. Department of Assamese, Kaliabor College and Kaliabor College Students' Union jointly organized an enlivening programme to commemorate Rabha Divas.
3. E-Lecture Series by department of Assamese and in collaboration with Assam College Library Association organized on *Natak aru Asomiya Bastavbadi Natarakar Dhara, Samaj Bhashabigyan: Paribesh aru Asomiya Bhasat eyar Charcha, Asomiya Suti Golpar Alochanikendrik Tinita Jug: Eti Rekha Ankan & Patabhumikat Unnabingsha Satika aru Asomiya Sahitya*.
4. *Homen Borgohain r Sahityat Jibanbodh* entitled essay competition organized by the department of Assamese, Kaliabor College in honour of the late stalwart.
5. The department of history uses the opportunity to commemoratively celebrate days of historical importance through class seminars, organisation of popular talk etc. The department also organises exposure trips to places of historical and cultural importance.
6. Organised Pragyadeep lecture on *Relevance of Studying History in Present Times* by Mr. Manimugdha Sarma, young historian and Deputy Editor, Times of India, New Delhi.
7. A handwritten magazine of students *Kalpadrum*, is published in Assamese by the Department of Assamese, Kaliabor College.
8. On 31 May, 2022 an Add-on Certificate Course on *Angkiya Bhaona Adhyayan* inaugurated by renowned expert Sri Hiru Mahanta.

In addition, all classroom delivery takes place in bilingual mode to make students understand the subject in a more comprehensive way.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Apart from domain specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that the students contribute proactively to economic, environmental and social well-being of the society. Some of the common outcomes underlined for the programmes offered at Kaliabor College are knowledge acquisition, skills, implementation of the learned concepts, developing problem solving aptitude etc.

1. Assignments are given to assess students understanding of a topic.
2. The students are exposed to community based activities to acquire the skills of management, organisation, and networking.
3. Academic events like webinars, invited lectures, panel discussions and workshops to provide interactive platform for knowledge acquisition are organised in the college.
4. The College inaugurated a one day webinar entitled *Awareness Programme on Online E-Resources* organized in association with Assam College Librarian Association (ICT Cell).
5. Webinar on *Navigating the Road to Financial Recovery* organized by P. G. department of Commerce.
6. Department of Commerce and Entrepreneurship Development Cell, Kaliabor College jointly organized an *Online Session of Entrepreneurship Motivation Programme*.
7. Coaching programme for SSC & Allied Service organised by Career Counselling & Coaching Cell, Kaliabor College in association with Akhil Bharatiya Vidyarthi Parishad.
8. Online National Workshop on What and How to Protect IPR successfully conducted.
9. Central Library, Kaliabor College as Best Practice started 'Let us Learn a New Word Everyday' where every day a new word in English (with meaning both in English and Assamese) is displayed for the students to encourage learning vocabulary.
10. Department of Mathematics discusses mathematical models to tackle real life problems during regular class hours.
11. Students are sensitised towards understanding sustainable environment through environmental education, compulsory projects and field visits.

20.Distance education/online education:

The college is a center for Institute for Distance and Online Learning (IDOL), Gauhati University and Krishna Kanta Handiqui

State Open University (KKHSOU), Assam and thus enrolls a significant number of students in the courses offered by the aforementioned universities every year.

On the other hand, with Covid-19 in full swing, the college adopted the online mode of teaching and to conduct examinations while classes were conducted over platforma like Zoom and Google Meet, the college was actively involved in the smooth conduct of the Open Textbook Examination (OTBE) of Gauhati University in this session. A number of awareness programmes were conducted by the college through Zoom to make the students aware about the conduct and nature of the OTBE. The recordings of the coaching classes under the initiative Ekalabya were made available online on YouTube so that the students could revise once the classes were over.

Thus, in this session the college and its method and mediums of education turned into the blended mode in the truest sense.

Extended Profile

1.Programme

1.1	23
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1887
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	37
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	443
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	84
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	52
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	55
Total number of Classrooms and Seminar halls	
4.2	9353194/-
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	57
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and	

documented process

The general structure of the Curriculum, Departmental Syllabus & Academic Calendar is prepared by the parent university and the college implements these through a well devised mechanism involving the authority, departmental HoDs, Academic Committees & Co-ordinators, Advisory Committees, Co-ordinators of various cells and units, with peripheral adjustments. At the beginning of the semesters (Odd & Even) the Principal commences a meeting with the faculty members where the entire work plan is discussed. Committees are formed to look into the significant matters of the institution, academic as well as non-academic. The Vice Principal's office outlines the Master Routine and it's narrowed department wise.

A Student Orientation Programme initiates the semester classes. The department concerned prepares the detailed programme for the entire semester such as Class Seminars, Assignments, Project submission guidelines, field visits, Practical classes, Internal Assessments, Remedial classes, internship and training programmes, participation in cultural & sport events and other non-academic activities. The question of curriculum delivery is deliberated centrally with input and support from the departments. The responsibility of documentation is accomplished at the departmental level and institutional level respectively. The IQAC, Kaliabor College publishes a newsletter documenting the events and activities on an yearly basis.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	<p>1. Prospectus: http://kaliaborcollege.ac.in/upload/aqar2022/1683186751.pdf 2. Academic Calendar Link: http://kaliaborcollege.ac.in/upload/aqar2022/1684315353.pdf</p>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Kaliabor College follows the academic calendar prepared by Gauhati university and instructions are given to the students according to the pre-determined objectives of different courses. The institution conducts Sessional Examinations as instructed by academic calendar. The sessional examination routine is prepared by academic committee under the leadership of the vice principal

but examination is conducted by the respective departments. However, in this centrally prepared examination routine self-fincanced courses are not included. Based on students' performance in the sessional examination, if required remedial classes are arranged for the poor performers and re-sessional examinations are arranged for those students. Besides that, class/unit tests, assignments, project work, etc. are applied for Continuous Internal Evaluation (CIE) by the respective departments.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://kaliaborcollege.ac.in/upload/agar2022/1684315353.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

37

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The instittution is affiliated to Gauhati University and the curriculum for both UG & PG is prepared by the university;

however, different departments run courses offered by the college including Professional Ethics, Gender, Human Values, Environment and Sustainability in their curriculum separately.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

166

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://kaliaborcollege.ac.in/upload/aqar2022/1683614061.pdf (Feedback Rep[ort]) http://kaliaborcollege.ac.in/upload/aqar2022/1684314305.pdf (Action Taken Report)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2845

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

386

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses learning through the following: -

1. Internal examinations: The college conducts periodical internal examination after the end of a semester to assess the learning levels of students.
2. Students are offered project works and are evaluated by specific guides allotted for this purpose.
3. Assignment for students is another method.
4. Experimental skill of students is tested through practical examinations.

Plan for advanced learners:

1. Advanced learners are offered small research projects to enhance their learning.
2. They were sent to peer institutes to present their research findings.
3. They were sent to institutes of higher learning for motivation and learning.

Plan for slow learners:

1. Extra classes were arranged.
2. Mock tests are conducted for specific papers.
3. Learning materials are offered as both hard and soft copies.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
22.46 (1887)	1 (84)

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Various methods are adopted for making learning student centric: -

Experiential Learning:

1. The students are allowed to learn the practical aspects of their topics in laboratories.
2. Group discussions are a regular affair.
3. Project works are part of course work. "Atmaram Gobesna Bota" Prize is offered to best project in every stream each year.
4. The students are mandated to make presentations in many departments like Botany, Zoology.

Participative Learning:

1. Students are sent out for educational tours both inside the state and outside every year.
2. Quiz and debating competition are a part of annual competitions.

3. Faculty exchange programme both at intra and inter college levels are organized.
4. Students are involved in plantation programmes in the campus.

Problem Solving Methodologies:

1. Research projects relating to local problems are offered to students in many departments.
2. Assignments are offered to students.
3. Students are involved in various local problems like biodiversity conservation, water pollution where they are made to work with the teachers.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college takes initiatives to use ICT based tools in various aspects of learning.

1. All the faculty members are well versed in ICT enabled tools.
2. Most of the departments have facilities like Smart TVs or LCD projectors.
3. There are two smart classrooms specifically meant to provide the hardware necessary for providing ICT enabled enhanced learning experience to the students.
4. Students WhatsApp groups for every semester is set up and assignment and various information is provided in the groups.
5. The teachers use the e-resource facility extended by INFLIBNET through its Central Library. Further, teachers use the Web-OPAC facility available in the library to explore the knowledge domain in their respective discipline.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://kaliaborcollege.ac.in/upload/aqar2022/1687428630.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

52

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

925

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal examination board of the college conducts all the internal examinations of the college. The time and venue of the internal examinations is notified centrally on the college and department notice boards well in advance. The syllabus for the examinations is intimated to the students by concerned department before the examination. After conducting the internal examination, results are notified through the notice board by the concerned department. Besides this, answer scripts are also shown to students in the classroom, providing them an opportunity to glance over their performance, by the respective subject teachers and discussions on the performance of the students are carried out during those classes. Based on the student's performance and requirement, a re-conduct of the internal examinations is also conducted by the departments at times. Before taking the re-examination, the department arranges special classes for the lagging students. After completing the internal examinations, the marks are uploaded on the website of the parent university and

hard copies of the marksheets are sent to the university confidentially.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances:There is an internal examination board for conducting the internal examination. The board conducts all the internal examinations and also entertains any grievanceof the students related to the examinations. In some departments, internal examinations are conducted by the department and the student can approach the respective departmentfor any grievance. Finally, any student can approach the principal for such grievances.

Maintaining transparency and efficiency:The time and venue of internal examination is notified centrally on the college notice board well in advance. Notifications are also displayed on the departmentnotice boards. Results are notified in a time bound manner and uploaded on the website of the parent university. Respective teachers discuss the performance of the students by displaying their scores in different papers in the classroom. Special initiatives are taken to deal with markrelated grievances arising at the parent university level. Hard copies of the marksheets are sent to the university confidentially.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

There are 23 programmes in Kaliabor College. The programme and course outcomes is notified in the syllabus offered by the parent university for a majority of the courses; however the institute initiate various mechanisms to communicate them to students.

Programme outcomes and course outcomes are notified on the college website under the respective departments. The teachers explain the programme and course outcome in the initial classes of the semester. The teachers as well as the institute also make sure to make the students aware of the steps and procedures to follow to attain the programme and course outcomes offered by the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution employs two distinct modes, immediate and long-term, to evaluate program and course outcomes. In the immediate mode, departments focus on completing the syllabus on time, conducting regular evaluations, and engaging students in activities that make them apply their learning from the courses. Internal and sessional examination question papers are designed by the respective departments to assess whether students have achieved the intended outcomes defined when the programmes were designed. Departments also organize individual parent-teacher meetings to gauge guardian satisfaction and gather feedback on the functioning of the college.

In the long term, the institution tracks the number of students who pursue higher education after completing their studies. Additionally, the institution actively monitors students' placement rates. The institution maintains close contact with alumni who are actively involved with the society, even if they do not fall into the above categories. It is gratifying to observe that they remain engaged with the community, implementing the values they learned during their time at the institution and contribute to the betterment of their localities. This fills the institution with immense satisfaction and pride. These methods provide a reliable understanding of how effectively the courses and the knowledge imparted in classrooms and beyond have influenced and shaped students.

By utilizing both immediate and long-term evaluation modes, the

institution actively and accurately assesses the impact of programs and their desired outcomes on students' growth and development.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

443

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://kaliaborcollege.ac.in/upload/aqar2022/1689791508.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://kaliaborcollege.ac.in/upload/aqar2022/1687428775.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Not applicable

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

27

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

The college emphasises on the holistic development of students and hence stresses on organising various extension activities for the students while also ensuring their active participation. In doing so, the college doesn't only involve students of the college, but also those of the institutions in the locality. During this session, various extension activities were organised. Emphasis was given to Rangalu Paharguri, the adopted village of the college. The NSS Unit of the college conducted various surveys in the village to understand the demographics of the area. Thereafter, events such as International Women's Day were celebrated in the village wherein activities such as distribution of White Leghorn Layer Chicks to the women in collaboration with the Women's Cell and areca nut saplings to mark Atmanirbhar Bharat were held in the

village.Environment Day, Chief Minister's Institutional Plantation Program etc. were held in the college and various medicinal plants were planted. Awareness drives on the presence of Arsenic in the ground-water of the locality were held. The college cleaned the local market on the occasion of the Clean India Campaign and the NCC, under the aegis of the civil administration took part in activities in the locality throughout the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Administrative: The College Administration gives prime importance to its infrastructure and facilities for physical activities. All the administrative work of the college has shifted to the three-story administrative building, which has separate rooms for the Office and Administrative staff, a seminar room, and a Conference Room. The Office of the Principal and the IQAC room were also shifted to the new building with ICT gadgets and facilities.

Classroom: The college has 67 classrooms, and as part of an attempt to make the physical environment more conducive to learning, proper arrangements have been put in place for proper light and air in the classrooms. Every department is well connected to the classrooms.

Laboratory and Museum: The laboratories of the college are properly maintained by the respective departments. Sufficient space is available in the laboratories to accommodate students of the particular department. The college has its own cultural museum that preserves the local history, values and memories of the region.

Library: The college has a central library, which further supports the teaching-learning process. It was renovated with floor tiles and colouring of the walls in the current academic year. Adequate numbers of books, journals, newspapers, magazines, etc. are available for the readers. Further, adequate seating arrangements are available for both teachers and students. The library area was

further extended with the addition of a new room as the Reference Corner.

Computer Gadgets:A total of 57 computers are available in the departments, computer laboratories, library, seminar rooms, and conference rooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kaliaborcollege.ac.in/upload/agar2022/1687679341.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural: The institution prioritises the importance of cultural affairs. It gives due importance to the cultural talents of the students by organising different cultural events. It has an auditorium with a seating capacity of more than 500. It also has different instruments to support students willing to indulge in singing, dancing, drama etc.

Sports and Games: The institution has a big playground where different outdoor sports events such as cricket, volleyball, and football can be played. It also has a basketball court, where the students play regularly during the evening hours to use their leisure time. The college has adequate facilities for sports such as football, cricket kits and other equipments. The college also has an indoor stadium where different indoor games such as badminton, table tennis etc. are played.

Gymnasium: The institute has a gym equipped with adequate, modern equipment.

Drinking Water Facility: The institute has sufficient drinking water facilities. Every corner of the institute is fitted with aquaguard facility. Also, a central RO Plant was set up with assistance from Numaligarh Oil Refinery Limited. Drinking water facilities are available in eight points of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kaliaborcollege.ac.in/aqar2022.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kaliaborcollege.ac.in/aqar2022.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

23.20

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The software in the library of the institution has been upgraded to SOUL 3.0 ILMS . The data entry process for books and other resources is in the last phase of its completion. Meanwhile, the library has started to provide automated library issue, return and renewal to all the students and teachers of the college. Further, all the library users' membership details are converted into a machine readable form.

AUTOMATED GATE REGISTER- The library has upgraded its existing manual gate register system with the automated barcode system using the automatic barcode scanner.

OPAC KIOSK- For maximum use of the existing library collection, the OPAC (Online Public Access Catalogue) browsing facility is made available through OPAC Kiosk machine having the facility of touch screen.

DIGITAL NOTICE BOARD- A digital notice board for disseminating the current information of collection, transaction statistics, etc. was installed in the library. Further, the current status of the users can be known through the Digital Notice Board.

LAN: Switch port of 16 port facility was well mounted using the RACH for the purpose.

SLIP Printer- The library has been using the slip printer integrated with ILMS Transaction

Barcode Printer- For printing the books' barcodes and the user membership

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

174903

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All of the IT equipment are up to date, including computers, switches, LAN connections, modems, internet access, visualizers, projectors, smart TVs, etc. A 75-inch Digital Panel board was added for the improvement of the college conference room. Additionally, the Departments of Chemistry, Botany, Zoology,

Biotechnology, Physics, BCA, and Mathematics now have seven Smart TVs. In the recently built Seminar Room, a digital podium with computer capabilities was added. The college's new administrative building has complete Wi-Fi and local area network connectivity. During the session, high-quality printers were also purchased. Where the LAN or Wi-Fi infrastructure was not accessible, individual modems for internet connectivity were also set up. New updates are constantly given for all operating systems.

In April 2022, the Central Library of the college was boosted with a OPAC KIOSK Machine. Two computers, One smart TV, One Barcode Printer, One Slip Printer and One General Laser Printer. Further the entire setup of the computers was connected with completed LAN set up having the provision of a 16 port switch. The attendance system was also made computer recorded and accessible.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

76

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

70.32

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library- Library requirements are regularly sought from students and teachers. Damaged books are properly bound. Proper cleaning of the library books and floors is done regularly. Every day, the staff undertakes the process of placing the books in their right place. Proper shelf-guided materials are displayed in the library for ease of the user.

Laboratory- The laboratories of the college are updated with the basic chemicals, instruments, gadgets, furniture etc. The concerned departments regularly check the facility to meet the course demands. Students use the laboratory under the supervision of the teacher and laboratory-staff.

Sports- Cleanliness of the playground is maintained. The requirements for outdoor games and indoor games is regularly accessed and managed.

Classrooms- Before the beginning of the academic session, classrooms are checked properly. All the desks and benches are regularly checked for damages and are either replaced with new fittings or repaired based on the requirement and it's properly cleaned. Further, initiatives are taken to connect the classrooms with ICT teaching tools.

Computers- All the computers are regularly checked as a part of maintenance. Cleaning of computers is done both externally and internally through vacuum cleaner. Damaged accessories are

immediately replaced with new ones.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1907

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
File Description	Documents
Link to institutional website	http://kaliaborcollege.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
199	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
199	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

90

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

75

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Kaliabor College strives for the active engagement of its students in a wide range of administrative, co-curricular, and extracurricular activities. This approach is designed to foster the comprehensive development of the student community. The college has established a Student Union Body that adheres to established guidelines. Members of this body are elected through a formal election process, and these elected representatives play a vital role in ensuring the effective operation of the college.

The Students' Union serves as a vital link between the students, the college administration, and the local community. It is deeply involved in all matters concerning the students. The Students' Union takes charge of coordinating and participating in various college events, including College Week, the Freshers' Social Meet, farewell programs, festivals, workshops, competitions, and community outreach activities.

Moreover, the Students' Union plays an active role in the management and administration of hostel affairs, including involvement in academic committees and hostel committees. Through these various responsibilities, the student union contributes significantly to the overall college experience and the well-being of the student body.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Kaliabor College has an Alumni Association, although it currently operates without formal registration. The association convenes periodically on the college premises to offer suggestions regarding administrative matters. Additionally, it intermittently extends financial aid to the institution for specific construction projects and the well-being of the college community. The Alumni Association of Kaliabor College collaborates closely with the college administration and has played a significant role in advancing the college's growth.

The Alumni Association contributes to the college's progress through several avenues, including:

1. **Donations of Books:** They generously donate books to both the Central Library and the various Departmental Libraries of the college.
2. **Fostering an Entrepreneurial Mindset:** They actively promote the cultivation of an entrepreneurial mindset among the students, encouraging innovation and creativity.
3. **Support for College Events:** The association provides practical support by contributing cash, chairs, stationery, and other essentials for the organization of college events.
4. **Engagement in Outreach Programs:** Members participate enthusiastically in extensive outreach initiatives organized by the institution.

5. **Student Counseling:** They offer guidance and counseling to students, particularly in matters related to employment and career choices.
6. **Coaching for Competitive Examinations:** The association provides coaching assistance for exams like SSC and other competitive assessments.

Though the Alumni Association of Kaliabor College is not officially registered, its collaborative efforts with the college administration have proven to be immensely valuable in fostering the institution's development and the holistic growth of its students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision is to establish the college as a distinguished rural institute of excellence. We aim to cultivate morally and culturally strong individuals equipped with defined skills and competencies that contribute to the betterment of society and serve the nation. Our mission is to offer high-quality higher education opportunities to the underprivileged and marginalized sections of society within the local area, thereby reducing the need for students to seek admissions in institutions outside the region and state.

Aligned with our vision, the institution has consistently worked

towards uplifting the rural community it serves. Situated in a rural setting, the college serves as a guiding force and sets an example for the local residents. We believe in empowering our students and involving them in the institution's governance through the Student Council and other committees. This fosters leadership qualities, management skills, and decision-making abilities among our student body.

Furthermore, we are committed to providing equal educational opportunities to economically disadvantaged students by offering them free education. With excellent infrastructure, including smart classrooms, well-equipped laboratories, a central library, and a welcoming environment, the college offers a wide range of courses and programs. These factors motivate students to choose our institution over other options outside the local area and state, thereby retaining talent and reducing economic outflow.

Through our dedication to our vision, we strive to create a rural institute of excellence that positively impacts the lives of our students and the surrounding community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization promotes a culture of shared governance, collaboration, and transparency. It recognizes that diverse perspectives and collective wisdom lead to better outcomes. By empowering stakeholders at various levels, colleges foster a sense of ownership, engagement, and responsibility among faculty, staff, and students, ultimately creating a more inclusive and vibrant learning environment. The college has established committees and councils representing different departments, academic disciplines, and administrative functions. These committees, comprised of faculty, staff, and student representatives, play a crucial role in the decision-making processes. They provide valuable insights, expertise, and perspectives that shape policies, academic programs, and institutional initiatives. Furthermore, the administration often delegates decision-making authority to individual departments or academic units. This allows faculty

members and department heads to have more autonomy in matters related to curriculum design, faculty recruitment, and resource allocation. By granting such authority, the college encourages innovation, academic freedom, and responsiveness to local needs. In addition to academic decision-making, the administrative also involve stakeholders in administrative processes. This includes financial planning, budgeting, and infrastructure development. By engaging individuals from different areas of expertise, such as finance, human resources, and facilities management, colleges ensure that decisions align with the needs and priorities of the entire institution.

By adopting this approach, the college aims to empower different stakeholders, promote inclusivity, and enhance the overall efficiency and effectiveness of operations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. The coaching program for SSC Examination for students in the locality will be extended further.
2. We will introduce innovative library services and upgrade the attendance and book-borrowing process by implementing a digital system. This system will also track the time spent in the library, and efforts will be made to familiarize both staff and students with these new systems.
3. More ICT equipment will be installed, and its usage will be ensured to enhance technological capabilities.
4. The college faculty will continue to establish ties with feeder schools, increasing the number of classes conducted by our faculty in those schools.
5. The college will actively participate in social and infrastructural development within the institution's neighborhood through the National Service Scheme (NSS). This involvement will contribute to the betterment of the local communities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution's bodies operate effectively and efficiently, evident in policy implementation, administrative setup, and appointment/service rules. The college ensures effective functioning through academic and administrative committees. All regular appointments adhere to Government of Assam rules, and the college follows the service rules established by the government.

File Description	Documents
Paste link for additional information	https://personnel.assam.gov.in/
Link to Organogram of the Institution webpage	http://kaliaborcollege.ac.in/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution offers welfare mechanisms for both teaching and non-teaching staff. One of these is the Swarna Jayanti Bima Yojana, which provides a life coverage of 2 lakhs funded by the college authority for the contractual staff. Additionally, two registered Cooperative Societies are in place to support the welfare of both teaching and non-teaching staff. Employees can avail these benefits for various needs, including health and financial requirements.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

36

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has implemented a Performance-Based Appraisal System to evaluate the overall performance of both the teaching and non-teaching staff. The assessment takes place annually, following established norms for the benefit of both the employees and the

institution. It considers various aspects such as the employee's contributions to institute development, conduct, achievements, progress, and behavior. By evaluating an employee's performance, areas for improvement can be identified, allowing the individual to make necessary changes and enhance their performance.

For the teaching staff, performance assessment encompasses teaching activities, evaluation activities, professional and personality development, engagement in extracurricular activities, research publications, and academic contributions throughout the academic year. Additionally, feedback forms are distributed to students at the end of each semester, specifically for the courses they attended, providing valuable input on the teaching staff's performance.

This comprehensive performance evaluation system ensures that employees are accountable for their work and encourages continuous improvement. By considering various factors and gathering feedback from both colleagues and students, the institute aims to maintain and enhance the quality of its teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college implements regular internal and external audits to ensure financial and operational accountability (statement attached). Any objections or concerns raised in the audit report are diligently presented to the Governing Body. Following the instructions of the Governing Body, the college takes appropriate measures to address and resolve the raised objections. This process ensures transparency, accountability, and the effective management of resources within the institution. By actively responding to audit findings, the college maintains its commitment to sound governance and strives for continuous improvement in its operations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college, as a provincialized institute under the Government of Assam, receives financial support from the government for various expenses. Additionally, the college actively seeks assistance from both central and state government agencies, as well as representatives, to obtain funds for infrastructural development. Notably, grants have been secured from entities such as the Department of Biotechnology, Government of India, Assam Science Technology and Environment Council, and local Members of Legislative Assembly (MLAs) and Members of Parliament (MPs) for infrastructure enhancement projects.

To ensure optimal resource utilization, the college carefully plans its class routine, allowing all faculty members to access the facilities as needed. Once regular classes conclude, the college organizes coaching classes and counseling sessions to prepare students for higher education and employment opportunities. During holidays, the college maximizes resource usage by accommodating distance learning programs offered by institutions like the Institute of Distance and Open Learning -

Gauhati University and Krishna Kanta Handiqui State Open University. Furthermore, the college's infrastructure is made available to the local community and administration when required, serving as a resource for their specific needs.

Through these measures, the college strives to efficiently allocate resources, fulfill educational objectives, and contribute to the development of both its students and the broader community it serves.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell of the college has been actively engaged in all matters relating to the college. The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. The institute is maintaining best practices in many areas with certain specific objectives by the initiative of IQAC.

The events of the college pass through the IQAC so as to maintain a certain amount of quality, significance and adherence to the mission and vision statement of the college. All the members of the college fraternity are encouraged to participate in and contribute to the development and maintenance of the college through constant encouragement and subsequent active participation through the IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution maintains a continuous process of reviewing its teaching-learning methodologies, operational structures, and learning outcomes through the norms established by the Internal Quality Assurance Cell (IQAC). The IQAC consistently evaluates and implements measures to enhance the quality of the teaching-learning process within the institute.

The institution adjusts the Academic Calendar to meet specific requirements and shares it with departments. New students undergo an Orientation Programme covering various aspects like course, attendance and conduct policies, teaching methods, continuous evaluation system, core papers, co-curricular activities, disciplinary norms, and the institute's culture.

The Feedback Committee regularly collects feedback from students, which is used to enhance the teaching-learning process and overall institutional development. The feedback is analyzed, discussed in academic committee meetings, and implemented based on recommendations of the IQAC.

Significant initiatives were undertaken, including the automation of admission processes with provisions for online fee payment, green initiatives such as tree plantation and solar energy utilization on campus, collaborations with industries through Memorandums of Understanding (MoUs), and application for the National Institutional Ranking Framework (NIRF).

The IQAC employs various mechanisms to assess teaching-learning outcomes, including daily lecture records, student feedback on teachers, effective internal examination and evaluation systems, and analysis of students' results.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

A. All of the above

**improvements Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	http://kaliaborcollege.ac.in/upload/agar2022/1689791508.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Kaliabor College has established a Women's Cell and an Internal Complaint Committee dedicated to promoting gender equity. The college places a strong emphasis on upholding gender balance within various cells and committees.

On December 18, 2021, a one-day workshop titled "Gender Sensitization: Role and Importance in Higher Education Institutes" was successfully conducted. This event was organized by the Gender Sensitization Committee and the Women's Cell of Kaliabor College, in collaboration with the IQAC (Internal Quality Assurance Cell) of the college. Dr. Madhurima Goswami, the Head and Associate Professor of the Chandraprabha Saikiani Centre for Women's Studies at Tezpur University, was invited as the resource person for this enlightening program.

During the Women's Day celebration on March 8, 2022, the college undertook a meaningful social responsibility initiative. They distributed white leghorn layer chicks to economically disadvantaged women in their adopted village, as a gesture of support and empowerment.

From May 8 to May 10, 2022, students from Kaliabor Girls' Higher Secondary School had the valuable opportunity to enhance their proficiency in the domain of living art.

A program addressing mental health for students was successfully organized on June 11, 2022.

To ensure the safety and well-being of its female students, the college has established a well-secured girls' hostel, in addition to the boys' hostel.

Furthermore, the college actively observes International Women's Day and World Human Rights Day to reinforce its commitment to the promotion of gender equity and human rights.

File Description	Documents
Annual gender sensitization action plan	http://kaliaborcollege.ac.in/upload/aqar2022/1690100910.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://kaliaborcollege.ac.in/upload/aqar2022/1689791508.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Effective waste management practices are implemented at Kaliabor College across various categories:

Solid Waste Management: The process involves the segregation of waste into biodegradable and non-biodegradable categories. Dedicated dustbins are assigned for this purpose. Biodegradable waste is utilized to produce vermicompost, while non-biodegradable waste is incinerated in a designated plant.

Liquid Waste: Proper and scientifically designed drainage systems are in place at the college to manage liquid waste.

E-Waste: Electronic waste, including items like UPS, batteries, mouse, and keyboard, is appropriately disposed of.

Waste Recycling Management: Kaliabor College has established a reliable vermicompost plant that effectively handles all biodegradable waste. Additionally, the college has developed a technology (with a patent application already submitted) to convert non-biodegradable waste into brick blocks.

Hazardous Chemicals: Hazardous chemicals, such as HCL, H2SO4, and HNO3, used in laboratory activities, undergo dilution and proper disposal procedures.

These comprehensive waste management strategies underscore the college's commitment to environmental sustainability and responsible resource utilization.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://kaliaborcollege.ac.in/upload/aqar2022/1690443011.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

C. Any 2 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Kaliabor College operates under the motto of "Knowledge with Value," striving to create an environment that is equitable, rational, fair, and supportive, enabling students to reach their full potential. A sense of camaraderie and harmony prevails among students from diverse socio-economic and cultural backgrounds.

The college administration takes proactive measures to ensure a level playing field for all students in terms of academics. A specific percentage of seats is reserved for students from socio-economically modest backgrounds, ensuring equal educational opportunities. The teaching faculty is dedicated to providing education impartially. Within regular classes, students have become an integral part of a dynamic and cohesive group that is united by their shared goal of learning harmoniously. While differences of opinion may arise on various issues, they are not rooted in socio-cultural disparities.

Teachers put in additional efforts to support students from less privileged backgrounds. By investing extra time and offering

necessary counseling, these students are empowered to face the challenges of learning on an equal footing. During class sessions, teachers also engage students in discussions about the importance of tolerance and harmony for the broader advancement of society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To promote awareness of constitutional obligations among students and staff, the institution conducts various sessions throughout the academic year:

1. Republic and Independence Day: Commemorated to instill patriotism and constitutional understanding.
2. National Voters Day: Organizes online quizzes, in collaboration with the Civil Administration, Career Counseling, and NSS Cell. On this occasion, an online quiz competition was held for students of Classes 8-12 and UG/PG levels. The program was jointly organized by the Civil Administration of Kaliabor Sub-Division, along with the Career Counseling and Placement Cell and NSS Cell of the college.
3. Human Rights Day: Observed by the Political Science Department to foster awareness.
4. National Unity Day: NCC unit organizes a run from Kaliabor College to Kalia Bhumura Bridge.
5. Clean India Campaign: Conducts cleanliness drives to encourage a clean environment.
6. Income Tax Awareness: Hosts sessions on tax importance and compliance ease.
7. Special Day Observations: Includes NSS Day, NCC Day, and International Day of Yoga celebrations.

8. Constitution Day: Actively observes to enhance understanding among students and staff.

These initiatives collectively enhance constitutional awareness and responsibilities within the college community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college is dedicated to observing significant national and international days, events, and festivals. In the academic year 2021-22, the following were commemorated:

- Republic Day
- Independence Day
- International Day of Yoga
- World Environment Day
- NCC Day
- NSS Day
- International Women's Day
- National Unity Day
- National Science Day
- National Voter's Day
- Rabha Divas
- World Human Rights Day
- Festival of Learning (an event hosted by the college)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

Community-Level Consultancy for Arsenic-Free Drinking Water:

The college excels in community-level consultancy, addressing the challenge of arsenic-contaminated drinking water. A focused research and development effort has led to water testing, installation of effective water filters, and the creation of an innovative arsenic removal capsule.

In the southernmost region of Kaliabor, health risks, including high arsenic levels in drinking water, threaten the population. The college's proactive approach involves sample collection and meticulous testing, managed by the dedicated NEER cell. This cell extends its scope beyond testing, arranging the installation of specialized water filters that effectively remove arsenic, all while providing free consultancy services.

Best Practice 2:**Green Initiatives:**

The college's commitment to environmental conservation is evident through several initiatives:

1. **Extensive Plantation:** Valuable trees, shrubs, and ornamental plants flourish both within and outside the campus, fostering a green and vibrant atmosphere.
2. **Mini Tea Garden:** A unique demonstration mini tea garden within the college grounds showcases the institution's dedication to hands-on learning and the preservation of local agriculture.
3. **Village Plantation:** The college extends its green efforts to the adopted village, Rangalu Paharguri, through plant distribution and plantation programs, fostering a sense of environmental responsibility within the community.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As the Kaliabor subdivision and greater Kaliabor area thrive as a prominent center of Sattriya culture, the college has undertaken various initiatives to nurture, preserve, and spread this cultural heritage. Over time, these efforts have encompassed publications, dramatic presentations of Satriya Bhowna and Ankiya Naat, and the active promotion of Satriya Dance within the college community.

To further these endeavors, the college introduced a six-month certificate course focusing on Ankiya Naat for interested students. The institution's commitment extends to its museum, which proudly showcases an array of Sattriya Culture artifacts.

In collaboration with experts from Tezpur University and the

renowned Sattriya learning center Majuli in upper Assam, the college has organized workshops aimed at safeguarding Sattriya manuscripts and artifacts. These combined initiatives underscore the college's dedication to upholding and celebrating the rich legacy of Sattriya culture in the Kaliabor region.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The plans for the upcoming academic year are as follows:

1. **Introduction of Add-On Courses:** Offer courses in Ankiya Bhaona/Naat and Computer Programming as additional skill-building opportunities.
2. **Faculty Development Programs and National Seminar:** Organize development programs for faculty and host a national seminar.
3. **Entrepreneurship Development:** Conduct initiatives to foster entrepreneurship skills among students.
4. **NEP-2020 Sensitization:** Raise awareness among students and faculty about the National Education Policy (NEP) 2020.
5. **Library Automation:** Implement a barcode attendance system and OPAC kiosk machine for library management.
6. **Browsing Section Expansion:** Set up a dedicated browsing section in the library with around 10-15 computers.
7. **Events on Traditional Knowledge and IPR:** Organize events focusing on traditional knowledge and intellectual property rights.
8. **Establishment of Indigenous Cell:** Create an Indigenous Cell to promote local culture and language, aligning with NEP-2020.
9. **Comprehensive Event Celebrations:** Celebrate significant local, state, national, and international events.

10. Regular Parent-Teacher Meets: Organize frequent parent-teacher meetings to foster communication and collaboration.
11. Enhanced Feedback Collection: Gather feedback more systematically from students, staff, and alumni.
12. Economic Survey and Entrepreneurship: Conduct an economic survey in the adopted village and facilitate entrepreneurship development.
13. Placement Cell Activities: Arrange awareness, training, and coaching programs through the placement cell.
14. Continued Arsenic Removal Awareness: Sustain awareness efforts on arsenic removal solutions.
15. College Website Upgrade: Migrate the college website to ".ac.in" domain, creating a dynamic website with ERP features.