



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Kaliabor College
• Name of the Head of the institution		Dr. H.K.Chaliha
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		03672276535
• Mobile No:		9435165486
• Registered e-mail		kaliaborcollegeiqac@gmail.com
• Alternate e-mail		kaliaborcollege@gmail.com
• Address		Kaliabor College, P.O.Kuwaritol, Dist Nagaon
• City/Town		Kaliabor
• State/UT		Assam
• Pin Code		782137
2.Institutional status		
• Type of Institution		Co-education
• Location		Rural
• Financial Status		UGC 2f and 12(B)

• Name of the Affiliating University	Gauhati University
• Name of the IQAC Coordinator	Dr. Basistha Kalita
• Phone No.	03672210462
• Alternate phone No.	03672295519
• Mobile	7002339456
• IQAC e-mail address	kaliaborcollegeiqac@gmail.com
• Alternate e-mail address	kalitabasistha69@gmail.com
3. Website address (Web link of the AQAR (Previous Academic Year))	http://kaliaborcollege.org/pdf/AQAR-2019-2020.pdf
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kaliaborcollege.org/pdf/academic_calender_2020-21.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	8.0	2004	04/11/2004	04/11/2009
Cycle 2	A	3.03	2015	15/11/2015	04/11/2020

6. Date of Establishment of IQAC

25/07/2005

7. Provide the list of funds by Central / State Government**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	MP Local Area Development	Central Government	2020-21	10000000
Institutional 1	Sangskar & Environmental Concern	ASTEC	2020-21	565000

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	7	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Licensed version of Zoom App was purchased for the purpose of online teaching-learning and college extension activities. 2. An online orientation was given to students for attending the online Open Text Book Examination under Gauhati University. 3. Organized academic committee meetings for the new admission in different courses. 4. An online control room system was established for the benefit of students appearing the online Open Text Book Examination under Gauhati University. 5. Organized a broader level of IQAC meeting with the different colleges coordinators of Assam. 6. Counseling to the newly admitted students during the Lockdown period.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>To continue organizing different training programmes for competitive examinations</p>	<p>Coaching for SSC& Allied Services was organized by the Career Counselling& Coaching Cell, Kaliabor College from 28/12/2020 to 28/02/2021. IITM Bhubaneswar presented a webinar with KaliaborCollege onCareer Counselling for Opportunities in Travel and Tourism Industry on 22/07/2021. The college also organizeda one month coaching programme for the written examination of GD Indian Army, GD SSC and Constable Assam Police. This coaching programme was inaugurated by Col. Amar Singh, Commanding Officer, 8th Assam BN NCC, Nagaon, Assam on 09/09/2021.</p>
<p>To invite academicians and renowned personalities from various fields.</p>	<p>Prof Alok Kr Buragohain, Chairman, Royal Global University was the resource person in the e-conversation on the topic of New Education Policy in the context of Assam on 9/8/2020. Dr Amarendra Rajput, Retired Professor of Dibrugarh University was invited as the resource person on the occasion of Teacher's Day for an e- conversation. An interactive programme was arranged with Rupam Dutta, the author of "Life of a Driver" on 10/03/2021 at Kaliabor College. Mrs. AradhanaBaruah, Renowned Psychologist was invited as the resource person for an e- conversation on "Mental Health Problems of Students Due to Covid Situation and its Solution" on 17/05/2021. A lecture program was organized by</p>

	Kaliabor College on Covid-19 Pandemic and Role and Responsibilities of Higher Education Institutes on 26/07/2021, where Dr AkhilRanjan Dutta, Head of the Department of Political Science, Gauhati University was invited as the resource person.				
To take necessary steps for the development of slow learners.	Necessary steps were taken by the different departments of the institute for the all-round development of slow learners.				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Governing Body</td> <td>10/01/2022</td> </tr> </tbody> </table>	Name	Date of meeting(s)	Governing Body	10/01/2022	
Name	Date of meeting(s)				
Governing Body	10/01/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2022</td> <td>30/03/2022</td> </tr> </tbody> </table>	Year	Date of Submission	2022	30/03/2022	
Year	Date of Submission				
2022	30/03/2022				

Extended Profile

1. Programme

1.1 9

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 2022

Number of students during the year

File Description	Documents
Data Template	View File

2.2 375

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 603

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 76

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 53

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	9
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	2022
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	375
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	603
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	76
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	53
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	52
Total number of Classrooms and Seminar halls	
4.2	6181938
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	52
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. The Institute follows the academic calendar as prepared by the parent university, i.e. Gauhati University. However, college enjoys certain freedoms in designing and following academic activities.
2. To adhere to academic activities, a detailed routine is prepared in the beginning of each academic session and the syllabus is distributed among the faculty members of each department for smooth conducting of scheduled agenda. Teachers are encouraged by the IQAC in review meeting for using ICT in teaching-learning process. Some of the classrooms are equipped with ICT facilities for the effortless conduct of classes. Besides that electronic gadgets are provided among the departments.
3. To ensure effective curriculum transaction Intra and Inter department meetings are organised periodically to review the academic performance of the students.
4. The IQAC periodically examines the proper curriculum

delivery in a learner centric approach and also proper provision of documentation is maintained.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes, the institution follows the academic calendar as prepared by the university and instructions are given to the students according to the pre-determined objectives of different courses. The institution conducts Sessional Examination as instructed by academic calendar. Remedial classes are arranged for the poor performers in the Sessional Examination and re-Sessional Examinations are arranged for those students. Besides that, class/unit tests are held for Continuous Internal Evaluation (CIE) by the respective departments.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The present curriculum followed in the institution at UG and PG (M. Com. & MA in Education) levels is prepared by the parent university; however, different department courses include Professional Ethics, Gender, Human Values, Environment and Sustainability in their curriculum separately.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

105

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.kaliaborcollege.org/pdf/Feedbackck.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

995

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

375

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution conducts Sessional Examinations within the stipulated time framed in the academic calendar prepared by Gauhati University. The Continuous Internal Evaluation is done in the form of class/unit tests by different departments according to their suitability of time and needs. Whereas with regards to advance learner students, special guidance is given to them by concerned department and also encourage them to participate in various programme arranged within college campus and outside college campus programmes either district or state level related to their quality. Counselling and remedial classes are arranged by departments for the slow learners and assignment works are given to them for enhancing their level of comprehension.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2022	76 (Students Teachers ratio: 26.61:1)

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning:

B. Voc, BBA, BCA, Education, Political Science, Bio-Technology and, life and physical science students are engaged in experimental learning. They need to do experiment in different topics by the help of concerned department faculty.

Participative learning:

Students from Political Science department are involved in participative learning in the form of mock learning, festival of learning are arranged in the institution for students and faculties. Besides the students and faculties from the college, students and faculties of neighbouring colleges are also participating in these festivals of learning. Moreover, guest lectures, popular talk, student's seminar and workshops are regularly arranged and students are participating in these programmes actively.

Problem solving methodologies:

Science subjects like Physics, Chemistry, Botany, Zoology, Mathematics, Computer Science, Statistics; B. Voc. Programmes like Tourism and service Industries, Small Tea Garden Management, other subjects like BBA and Education are using problem solving methodologies in their practical classes (through project methods) for enhancing learning experiences of students. Student's research programme (under Atmaram Sarma Students Research Initiative) is being continued every year on different problems of the locality. Students from all disciplines participate in this research work in group. Findings of the research works are evaluated by a research committee and on the recommendation of the committee best research performers are awarded by the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has 9 ICT enabled classrooms. 13 laptops, 10 projectors, 7 smart TVs, 1 digital panel board and 2 digital presenters are arranged in the ICT enabled classrooms to make the teaching-learning process effective. Apart from the already stated

ICT tools in the classrooms, projectors are also used in conventional classrooms whenever required. Teachers use these ICT tools while teaching in the form of PPT, film strip, video, images, references, etc. for making teaching and learning more alive and fruitful. To make ICT application for instructional purposes teachers are asked to prepare their schedule in advance and they are often encouraged by the IQAC to use ICT in classroom transactions.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.kaliaborcollege.org/pdf/ICT.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

6

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

868

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution maintains internal assessment as transparent and robust in terms of frequency and mode. The internal assessment is conducted as per the academic calendar prepared by the parent university. The college authority announces the dates and routine for the sessional examinations. Departments concerned fix the syllabus for the examinations and question papers are set accordingly. After evaluation, the copies are shown to the students and counselling is done by every department for the betterment of the students. Suggestions are given by the teachers to the students regarding the ways to appear and write in semester end examination. After counselling different departments re-arrange the sessional examination for poor performer in the sessional examination with prior notification. However, before taking such sessional examinations doubtful areas are clarified by teachers in the classroom and an ample amount of time is given to the students for appearing in re-conducted sessional examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has an internal examination board and the board is entrusted to conduct internal examinations based on the academic calendar. The board collects information about the status of completion of course curriculum by different departments through a meeting with the head of the departments. The advices of the meeting related to internal examinations are taken care of in conduction of the examinations. The board always emphasises on the student's interest and takes decision accordingly. Decisions taken are always time bound and proficient one for the greater interest of the institute.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

The teachers of the institution are well aware of both the programmes and the outcomes. Although the details of the programmes are given in the Admission Brochure, not all students who seek admission are found aware of the programmes and what is in it for them. Hence, before the commencement of admissions a general counselling regarding the rules and regulations of the college and the programmes is done for the admission aspirants. After the completion of all formalities relating to admission, each department specially arranges counselling programmes focusing on the course contents for the students of their department. This assures us that while students might not, necessarily, understand their courses, its contents, what they can expect from it and what the course expects from them, the college makes sure that they understand all these facets in their initial days as a student of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates programme and course outcomes in two distinct modes viz. Immediate and long term. In the immediate mode, all departments strive to complete their respective syllabus on time, conduct regular evaluations and engage their students in activities that involve use of their earnings from the course. All question papers set by the departments, be it for internal or Sessional examinations are designed to test if the outcomes laid down when the programme was designed have been inculcated in the student. Parent-Teacher meetings are organised by the departments individually to check on the level of satisfaction of the guardians and to understand their views on how the college functions.

On the other hand, to understand if the course outcomes have been realised in the long term, the institution keeps a track of the number of students enrolled into higher education each year. The institution also actively keeps track of the students placed

during the year. The institution keeps close contact with the students actively involved with the society while not belonging to the brackets above. We see that they remain actively engaged with the society and they implement values learnt in their time at our institution for the betterment of their locality- which gives us immense satisfaction and a sense of pride. We believe that the aforementioned methods give us a fair idea of how well the courses and the knowledge imparted in the classrooms and beyond have helped and shaped our students.

The institution believes that through these two modes- immediate and long-term- we can actively and accurately evaluate how well the programmes and their desired outcomes have impacted and shaped our students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

403

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.kaliaborcollege.org/pdf/AR.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.kaliaborcollege.org/pdf/StudentSatisfactionSurvey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

14

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

8

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college endeavours to ascertain that the students as well as the masses that feed the institute are empowered, enabled, educated and developed in a holistic manner. Keeping this in mind,

the extension activities of the college are designed to make sure that both these shareholders are benefited.

The NSS Unit installed a drinking Water Plant at Rangolu Paharguri (adopted village of the college), thereby sensitizing the students and facilitating the villagers. The NSS, in collaboration with the Eco-Club also organised a Cleanliness and Plantation Drive in the village on Gandhi Jayanti. A joint interaction program was organized under joint initiatives of the college and Biswanath College at Karbi Block, Kroarong, Biswanath to enable the members of both the NSS Units interact with their peers.

Similarly, the NCC unit was regularly involved in activities throughout the year- varying from cleanliness to vaccination drives. On the other hand, in order to eradicate superstitious practices like Witch-Hunting, Snake Bites etc, the Aryabhatta Science Centre, Kaliabor Block of Nagaon District organized three awareness programmes titled "Raij Mel" under "Sanskar: Manuhe Manuhor Babe" in three tea estates of the sub-division. Gender Sensitization was addressed by the Women's Cell in a workshop for students.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/17832/17832_31_67.pdf?1648796324
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1833

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Administrative - The College Administration gives prime importance to its infrastructure and facilities for physical activities. All the administrative work of the college have shifted to the three-storey Administrative Building having the provision of separate rooms for the Office and Administrative staff, a Seminar and a Conference Room. The Office of the Principal and the IQAC room were also shifted to the new building with ICT gadgets and facilities.

Classroom- For teaching-learning purpose there are sufficient a number of classrooms catering to the needs of the students. The classrooms have sufficient space for seating. Every department is

well connected to the classrooms.

Laboratory and Musuem- The laboratories of the college are properly maintained by all the respective departments. Sufficent space is available in the laboratories to accmodate the students of the particular department. The college has its own musuem that preserves the local history and values of the region.

Library- The college has a central library which further supports the teaching-learning process. It was renovated with floor-tiles along with coloring of the walls in the current academic year. Adequate numbers of books, journals, newspapers, magazines, etc. are available for the readers. Further, adequate seating arrangement is available both for teachers and students. The library area was further extended with the addition of a new room as the Reference Corner.

Computer Gadgets- Sufficent number of computers are available in the departments, computer laboratories, library, seminar and conference rooms. Printing facility is available in all departments. Every department classroom is fitted either with projectors or Smart TVs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.kaliaborcollege.org/pdf/ICT.pdf https://www.kaliaborcollege.org/museum.htm

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural- The institution prioritizes the important of cultural affairs. It gives due importance to the cultural talents of the students by organizing different cultural events. It has an Auditorium with a seating capacity of more than 500. It also has different instruments to support students willing to indulge in singing, dancing, drama, etc.

Sports and Games- The institution has a big playground where different outdoor sports events such as Cricket, Volleyball, Football can be played well. It has also a basket ball court where

the students play regularly during the evening hours to use their leisure time. The college has adequate facilities for sports such as football, cricket bats and other equipments, etc. The college also has an indoor stadium where different indoor games such as badminton, table-tennis, etc. are played.

Gymnasium: The institute has a gym equipped with adequate, modern equipments.

Drinking Water Facility: The institute has sufficient drinking water facilities. Every corner of the institute is fitted with aqua guard facility. Also a central RO Plant was set up with assistance from Numaligarh Oil Refinery Limited

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.kaliaborcollege.org/pdf/ICT.pdf https://www.kaliaborcollege.org/museum.htm

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.kaliaborcollege.org/pdf/ICT.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**618938**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The software in the library of the institution has been upgraded to SOUL 3.0 ILMS from its previous version of SOUL 2.0. The data entry process of books and other resources is in the last phase of its completion. Meanwhile, the library has started to provide automated library issue, return and renewal to the Post-Graduate students. Further, the library also uses ILMS to generate barcodes for textbooks, membership for the users etc. The library has also started the process of converting the manual records of all its existing users into automated membership. The usage statistics of the user is going to be monitored through automated barcode technology.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.kaliaborcollege.org/library.htm

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

313540

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

220

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All the IT facilities like computers, Switch, LAN cable, Modem, Internet connectivity, Visualizers, Projectors, Smarts TV, etc. are of latest configurations. The college conference room was boostedwith the addition of a 75-inch Digital Panel board. Further, 7 Smart TVs were added to the Departments of Chemistry,

Botany, Zoology, Biotechnology, Physics, BCA and Mathematics. A digital Podium with computer facility was added in the recently constructed Seminar Room. The new Administrative Building of the college is fully connected with the Local Area Network and Wi-Fi facility. Printers of high quality were also acquired during the session. Individual modems for Internet connectivity were also arranged where the LAN or Wi-Fi facility is not available. All the operating systems are regularly updated with the new updates provided by the software manufacturers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.kaliaborcollege.org/pdf/ICT.pdf

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1145000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library- Library requirements are regularly asked of from the students and teachers. Damaged books are properly bound. Further, for smooth functioning of the circulation system, all requirements like Membership Cards, Date Label, Spine Label, etc. were acquired. Proper cleaning of the library books and floors is done regularly. Everyday, the staff undertakes the process of placing the books in their right place. Proper shelf-guided materials are displayed in the library for the ease of the user. Awareness programmes are conducted for the library user to make the best use of the resources available.

Laboratory- The laboratories of the college are updated with the basic chemicals, instruments, gadgets, furnitures, etc. The concerned departments regularly check the facility to meet the course demands. Students use the laboratory under the supervision of the teacher and laboratory-staff. They are properly guided on each and every facility available in the library.

Sports- Regular cleaning of the playground, indoor stadium, basket ball court, etc is done. Further, all the requirements for outdoor games and indoor games is regularly accessed and managed. The college's students' union is duly engaged in all such activities.

Classroom- Before the beginning of the academic session, all the classroom fittings are checked properly. The damaged portions, if any, are immediately repaired. All the benches and desks are regularly checked and damages are either replaced with new fittings or repaired based on the requirement. The classrooms are properly cleaned with health and hygiene facility. Further, initiatives are taken to connect the classrooms with ICT teaching tools. Both the teachers and students use the

ICT facilities of these classrooms for presentation, live demonstration, seminars, etc.

Computers- All the computers are regularly checked as a part of maintenance. Efforts are taken to keep the computers away from dust. Regular cleaning of the computers is done both externally and internally through vacuum cleaner. Damaged accessories are immediately replaced with new ones.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

602

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefited by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

9

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	https://www.kaliaborcollege.org/pdf/Events.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

84

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

84

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

D. Any 1 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

75

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Kaliabor College aims for active participation of the students in various administrative, co-curricular and extracurricular activities to facilitate all round development of the students. Every year, a student Union Body is formed as per the established norms and the elected representatives help in the proper functioning of the college. The Students' Union acts as a bridge between the students, administration and the community and are involved in all aspects related to students. The students union coordinates and participates in every college event such as college week, fresher's social, farewell programmes, festivals, workshops, competitions, extension activities, etc. The student union is also actively involved in the administration and management of hostel affairs.

File Description	Documents
Paste link for additional information	https://www.kaliaborcollege.org/students_corner.htm
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an Alumni Association in Kaliabor College but the association is not registered. The association sits occasionally in the college premises and provide suggestions in regard of administration while also, from time to time, providing financial support to the institute in undertaking certain constructions or college family welfare.

The Alumni Association of Kaliabor College works hand in hand with the college authority and has contributed significantly for the development of the College.

The Alumni Association contributes through the following means:

- Donating books to Central library and the various Departmental Libraries of the College.
- Promoting the development of an entrepreneurial mindset among the students.
- Donating cash, chairs, stationary etc. for organizing college events.
- Participation in extensive outreach programmes of the Institute.
- Providing counselling to students for employment.
- Providing coaching for SSC and other competitive examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3 Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

- To make it a rural institute of excellence
- To create morally and culturally strong human resources with defined skill and competencies that are usefull to the members of society and for the service of the nation
- To provide opportunity for quality higher education to the deprived and marginalized section of the society in the area
- To reduce the economic outflow in the form of students opting for admissions in institutes outside the area and state

The institution, inspired by its vision of " creating rural institute of excellence" has always worked for the upliftment of the people living in the rural area. Located in a rural setup, the college acts as a guide and a role model for the people.

Students also participate in the governance of the institution through the Student Council and other committees which induces the quality of leadership, management and decision making among the students.

The College provides opportunity for quality education to the deprived and marginalized section of the society by providing free education to the economically backward students.

The college is equipped with great infrastructure, smart classrooms, laboratory, a Central Library, a beautiful ambiance and provides a variety of courses and programmes which induces the students to enroll themselves in the college rather than opting for admissions institutes outside the area and state.

File Description	Documents
Paste link for additional information	https://www.kaliaborcollege.org/mission.htm
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The head of the institution has been effective in leadership in institutional practices such as decentralization and participative management. He has been promoting ideas related to academic goals (i.e. value with knowledge), organizational progression and better campus life amongs the various stakeholders to promote efficient functioning of the college. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency, improved communication, heightened morale, motivation and job satisfaction. Believing in decentralization, the management takes decisions regarding policy, finance, infrastructure etc. with the help of members of different committees formed for college's development. The academic committee discusses matters related to teaching-learning while the governing body decides on the administration of the teaching and non-teaching staff. The decisions taken by the academic committee are implemented in planning of teaching and evaluation and also remedial classes taken.

File Description	Documents
Paste link for additional information	https://www.kaliaborcollege.org/administration.htm
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective Plan

Achievements/Outcomes

Preparing students for competitive exams

Introduction of a coaching programme for SSC Examination

Introducing innovative library services

The central library of Kaliabor college has upgraded its traditional system of issue, return and renewal process to an advanced format where all the aforementioned activities will be done only through computerized ILMS process which will help the students in easy and hassle-free transactions.

Completion of the new academic block of the college

The college has successfully completed and inaugurated the new academic block as planned in the previous year

Renovation of the library

Installation of tile floors and newly painted walls

Installation of more ICT equipments

Installation of projectors, Smart TV and Interactive Panel Board in classrooms has been done

Realize the social responsibility of the institution by aiding its feeder schools

Conducted Academic Guidance Programme at Kaliabor Girls' HS School (adopted school of Kaliabor College)

Engage in social and infrastructural development of communities in need in the institution's neighborhood

- Free distribution of chicks, feed and medicines to uplift the economic status of women in the adopted village on the occasion of Women's Day.
- Conducted Plantation Programme in the adopted village.
- Setting up of Free health camp
- Conducted cleanliness drives in neighboring villages

Setting up units to mitigate arsenic contamination in more areas

Setting up of safe and clean drinking water facility at the adopted village

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.kaliaborcollege.org/pdf/POA.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient which is reflected through its policy implementation, administrative setup, appointment and service rules. Effective and efficient functioning of the college is governed through different academic and administrative committees. All the regular appointments are done as per the rules of the Government of Assam. The college follows the service rules framed by the Government of Assam.

File Description	Documents
Paste link for additional information	https://personnel.assam.gov.in/
Link to Organogram of the Institution webpage	https://www.kaliaborcollege.org/administration.htm
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides different welfare mechanism for the teaching and Non-Teaching staff of the college.

SWARNA JAYANTI BIMA YOJANA- In This Yojna a life coverage of 2 Lakhs funded by college authority to contractual staff staff (Both Teaching and Non-Teaching Staff).

Two registered Cooperative Societies are functioning for the welfare of the Teaching and Non-Teaching community. Employees avail this benefit for different problems like health, to meet the financial needs, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute follows the Performance Based Appraisal System to assess the overall performance of both the teaching as well as non-teaching staff. An Employee's performance is assessed annually as per the established norms for the greater good of the employee and the institution. The performance of the employee is based not only on her/his contribution towards the development of the institute but also includes her/his conduct, achievements, progress and behaviour. Assessing the performance of an employee helps the employee to bring about the necessary changes in areas he/she is lacking behind.

The Performance of each employee of the teaching fraternity is assessed on the basis of teaching activities, evaluation activities, professional and personality development activities, extra-curricular activities, research publications and academic contribution at the end of each academic year. Further, a feedback form is also distributed among the students at the end of each semester for every course attended by them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

The college conducts both internal and external audit regularly (statement attached). The objections raised in the audit report are duly placed in Governing Body and as per the instruction of the Governing body, the objections are settled.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is a provincialized Institute of the Government of Assam. The expenditure for different heads are borne by Government of Assam. Apart from the Directorate of Higher Education, Govt. of Assam, the college also applies to different Central and State Government Agencies and Representatives of Governments for financial assistance for infrastructural development. The college has thus far received grants from Department of Biotechnology, Government of India; Assam Science Technology and Environment Council; M.L.A.s and M.P.s of the locality for infrastructure development.

For optimum utilization of the resource, the class routine is prepared in such a way that all the faculties can avail the

facilities whenever they are required. After completion of the routine classes, the college organizes different coaching classes and counselling sessions for entry into higher education as well as placement. During holidays, the resources of the college are utilized for different distance mode of learning such as Institute of Distance and Open Learning-Gauhati University, Krishna Kanta Handiqui State Open University, etc. The infrastructures of the college are also utilized by the local communities as well as the local administration whenever required

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of Kaliabor College has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. The institute is maintaining best practices in many areas with certain specific objectives by the initiative of IQAC. However, among them the following may be two examples of best practices at the institution:

1. **Festival of Learning:** The objective of the festival of learning is to increase the level of aspiration and motivation among students, boost their learning capacities as well as build confidence in and promote mutual understanding amongst them through interactions with resource persons and students from different institutions. The contexts of the festival are selected according to the requirement and usefulness of the students. But importance is given on demand of the current situation. The festival is held for 2 to 3 days in a theme area. So after the theoretical instruction and interaction in the selected area, practical work is carried out either among a group of students or individually.
2. **Aatmaram Sarma Chhatra Gobesana Bota (Aatmaram Sarma Students Research Award):** The objective of Aatmaram Sarma

Chhatra Gobesana Bota (Aatmaram Sarma Students Research Award) is to provide basic research knowledge to upcoming researchers and igniting a research outlook among the students of the institution. Under this initiative, a minor research project competition is organised among the students across all disciplines and the best research teams of each stream is awarded with a cash amount and a Certificate.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through norms set by the IQAC. The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process in the institute.

The Academic Calendar of the institution is prepared by the parent university but as per suitability of the institution some changes are made being in the main academic calendar structure and it is displayed on notice board, the college website and circulated among the various departments to be strictly followed.

Admission into various UG courses and vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students are oriented through an Orientation Programme which tells them about the existing system of courses, processes to be followed and attendance and conduct of classes, the teaching-learning process, the system of continuous evaluation, compulsory core papers, various co-curricular activities, discipline, culture of the institute, etc. The time-table, programme structure, syllabi of the courses are provided by the various departments to their concern students before the commencement of the new semester.

The academic and discipline committee members make random visits to ensure smooth functioning of classes. Feedback Committee is regularly collecting students to feedback for appropriate steps to

be taken to enhance the teaching-learning process as well as overall development of the institution information is collected through students' satisfactory survey. After the feedback and satisfaction survey is analysed and it is discussed in academic committee meeting for improvements and implementation, based on the IQAC recommendations. The major initiatives taken during the last academic session include the following: • Automation of Admission Processes - Provision for online fee payment • Workshops in CBCS • Green initiatives in Campus - tree plantation, solar, etc. • MoUs with prestigious Institutes. • Application for NIRF

Different mechanisms are followed by the IQAC to evaluate the teaching-learning outcome are Academic calendar, Preparation of lesson plan for each Semester, Daily lecture Record, Evaluation of teachers by students through feedback, Effective internal examination and evaluation system, Students' result analysis.

File Description	Documents
Paste link for additional information	https://www.kaliaborcollege.org/pdf/Feedback.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kaliaborcollege.org/pdf/AR.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The annual gender sensitization action plan is prepared jointly by the authority and Women's Cell of the institution. As per their decision it was planned to sensitize on gender issues in different occasions and celebrations of the college like: world environment day, national science day, world/international literacy day, international women's day, national education day, etc. However, due to COVID-19 the plan of action was exposed in limited form in the last two years.

During the last academic session, a one-day workshop on "Gender Sensitization: It's Role and Importance in Institutes of Higher Education" was organized on 17th December, 2021 by the Gender Sensitization Committee and Women's Cell, Kaliabor College in collaboration with IQAC, Kaliabor College. Dr. Madhurima Goswami, Head and Associate Professor of Chandraprabha Saikiani Centre for Women Studies, Tezpur University, was invited as resource person in this programme.

File Description	Documents
Annual gender sensitization action plan	https://www.kaliaborcollege.org/pdf/Gener.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.kaliaborcollege.org/pdf/Gener.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The College has its own solid waste management system to keep surrounding clean and to make eco-friendly environment. For that Purpose College has kept number of dustbins in different places within the campus where the solid wastes materials are collected and categorized. The Biodegradable wastes are sent to vermicomposting pit and the Non Biodegradable wastes are burnt in the Incinerator. Cleanliness concept is accelerating more among college family members from the view point of Swachh Bharat Mission launched by Prime minister of our country.

Liquid Waste Management: There is no liquid waste management system in the college.

Biomedical Waste Management: There is no biomedical waste management system in the college.

E-waste Management:There is no e-waste management system in the college.

Waste recycling system:There is no system of Waste recycling in the college.

Hazardous chemicals and radioactive waste management:There is no Hazardous chemicals and radioactive waste management system in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.kaliaborcollege.org/pdf/Solid.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Kaliabor College works with motto "Knowledge with Value." It provides an equitable, rationale, fair and encouraging environment to students to grow to full of their capacity. There is a friendliness and amity among students belonging to different socio-economic and cultural strata of the society.

The college administration takes welfare measures to provide fair academic conditions to all students. A certain percentage of seats are reserved for the students coming from socio-economically modest sections of the society to provide equal educational opportunities to them. The teachers are committed to impart education to students without any impartiality. In regular classes, the students have become the part of a well energized and cohesive group whose basic need is learning in harmonious way. They might differ on any issue but not because of their socio-cultural differences. The teachers make extra efforts to help students who come from modest background and by spending extra time with such students and by providing necessary counselling, they are made to stand on equal footing to face the rigour of learning. During classes, the teachers also talk with students about the necessity of tolerance and harmony for the broader development of the society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens. The institute celebrates and hoist national flag every year on Republic Day by highlighting the importance of Indian Constitution and the rights, duties and responsibilities of citizens to be performed and Independence Day is celebrated by highlighting the struggle for freedom. Besides that the institute also celebrates National Voters Day and Human Rights Day to sensitize values, rights, duties and responsibilities of citizens among students and employees. Blood Donation camp and Health Check Up programme are also arranged by NCC and NSS cell of the college to disburse the theoretical knowledge acquired by college family members.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

15th August: Independence day was celebrated in the college with great enthusiasm and patriotism where students, faculties and staff gathered in the college to pay tribute to the nation and freedom fighters.

26th January: Republic day was celebrated in the college on 26th January with full zeal and enthusiasm. The ceremony commenced with unfurling of the national flag by the principal accompanied by national anthem performed by everyone present during the ceremony.

Yoga: International Yoga Day was celebrated in the college on 21st June in order to encourage the students, teachers and other staffs of the college to perform yoga and to create awareness among them about the benefits of yoga.

Science Day: National Science Day was celebrated in the college on 28th February and it was organised by Society for Biological Science, Kaliabor in collaboration with Environment and Climate Cell, Kaliabor College. The day was celebrated by conducting Plantation, bird watching and butterfly monitoring programmes.

Women's Day Celebration: Women's day was celebrated on 8th March under the supervision of Women's Cell and NSS unit of the college. The day was celebrated by inauguration of new Girls' Common Room and Aryabhatta science centre. Further, 300 white Leghorn Layer chicks, 3.3 KG feed, medicine were distributed amongst the economically weak women of Rangalu Paharguri Village (Kaliabor college's adopted village).

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institute is maintaining best practices in many areas with certain specific objectives among them Festival of Learning and Aatmaram Sarma Chhatra Gobesana Bota (Aatmaram Sarma Students Research Award) are two note worthy practices. The objective of the festival of learning is to increase the level of aspiration and motivation among students, boost their learning capacities as well as build confidence in and promote mutual understanding amongst them through interactions with resource persons and students from different institutions. The contexts of the festival are selected according to the requirement and usefulness of the students. But importance is given on demand of the current situation. The festival is held for 2 to 3 days in a theme area. So after the theoretical instruction and interaction in the selected area, practical work is carried out either among a group of students or individually. On the other hand the objective of Aatmaram Sarma Chhatra Gobesana Bota (Aatmaram Sarma Students Research Award) is to provide basic research knowledge to upcoming researchers and igniting a research outlook among the students of the institution. Under this initiative, a minor research project competition is organised among the students across all disciplines and the best research teams of each stream is awarded with a cash amount of Rs. 5,000/- and a Certificate.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Kaliabor College occupies a distinctive position in the district as well as in the state for its role in solving and offering consultancy on different vulnerable social issues like presence of Arsenic in ground water, man-animal conflict etc. Presence of arsenic in drinking water was detected in different areas of Nagaon District. Kaliabor College established a cell named NEER to work in this field. NEER takes initiatives to test the drinking water, install specific water filters for removal of arsenic from the drinking water and also offers consultancy services to the community free of cost. A capsule for removal of arsenic from drinking water has been invented by two faculty members of the institute. An application has also been registered before the patenting authority of India for patenting the capsule.

Man and Animal Conflict is another burning issue of the district. Kaliabor College is trying to find out some way to minimize the conflict jointly with a leading local NGO named as HATIBANDHU.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. The Institute follows the academic calendar as prepared by the parent university, i.e. Gauhati University. However, college enjoys certain freedoms in designing and following academic activities.
2. To adhere to academic activities, a detailed routine is prepared in the beginning of each academic session and the syllabus is distributed among the faculty members of each department for smooth conducting of scheduled agenda. Teachers are encouraged by the IQAC in review meeting for using ICT in teaching-learning process. Some of the classrooms are equipped with ICT facilities for the effortless conduct of classes. Besides that electronic gadgets are provided among the departments.
3. To ensure effective curriculum transaction Intra and Inter department meetings are organised periodically to review the academic performance of the students.
4. The IQAC periodically examines the proper curriculum delivery in a learner centric approach and also proper provision of documentation is maintained.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes, the institution follows the academic calendar as prepared by the university and instructions are given to the students according to the pre-determined objectives of different courses. The institution conducts Sessional Examination as instructed by academic calendar. Remedial classes are arranged for the poor performers in the Sessional Examination and re-Sessional Examinations are arranged for those students. Besides that, class/unit tests are held for Continuous Internal

Evaluation (CIE) by the respective departments.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>The present curriculum followed in the institution at UG and PG (M. Com. & MA in Education) levels is prepared by the parent university; however, different department courses include Professional Ethics, Gender, Human Values, Environment and Sustainability in their curriculum separately.</p>	

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

105

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.kaliaborcollege.org/pdf/Feedback.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
995	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,	

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

375

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution conducts Sessional Examinations within the stipulated time framed in the academic calendar prepared by Gauhati University. The Continuous Internal Evaluation is done in the form of class/unit tests by different departments according to their suitability of time and needs. Whereas with regards to advance learner students, special guidance is given to them by concerned department and also encourage them to participate in various programme arranged within college campus and outside college campus programmes either district or state level related to their quality. Counselling and remedial classes are arranged by departments for the slow learners and assignment works are given to them for enhancing their level of comprehension.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2022	76 (Students Teachers ratio: 26.61:1)

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning:

B. Voc, BBA, BCA, Education, Political Science, Bio-Technology and, life and physical science students are engaged in experimental learning. They need to do experiment in different topics by the help of concerned department faculty.

Participative learning:

Students from Political Science department are involved in participative learning in the form of mock learning, festival of learning are arranged in the institution for students and faculties. Besides the students and faculties from the college, students and faculties of neighbouring colleges are also participating in these festivals of learning. Moreover, guest lectures, popular talk, student's seminar and workshops are regularly arranged and students are participating in these programmes actively.

Problem solving methodologies:

Science subjects like Physics, Chemistry, Botany, Zoology, Mathematics, Computer Science, Statistics; B. Voc. Programmes like Tourism and service Industries, Small Tea Garden Management, other subjects like BBA and Education are using problem solving methodologies in their practical classes (through project methods) for enhancing learning experiences of students. Student's research programme (under Atmaram Sarma Students Research Initiative) is being continued every year on different problems of the locality. Students from all disciplines participate in this research work in group. Findings of the research works are evaluated by a research committee and on the recommendation of the committee best research performers are awarded by the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has 9 ICT enabled classrooms. 13 laptops, 10 projectors, 7 smart TVs, 1 digital panel board and 2 digital presenters are arranged in the ICT enabled classrooms to make the teaching-learning process effective. Apart from the already stated ICT tools in the classrooms, projectors are also used in conventional classrooms whenever required. Teachers use these ICT tools while teaching in the form of PPT, film strip, video, images, references, etc. for making teaching and learning more alive and fruitful. To make ICT application for instructional purposes teachers are asked to prepare their schedule in advance and they are often encouraged by the IQAC to use ICT in classroom transactions.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.kaliaborcollege.org/pdf/ICT.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

6

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

868

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution maintains internal assessment as transparent and robust in terms of frequency and mode. The internal assessment is conducted as per the academic calendar prepared by the parent university. The college authority announces the dates and routine for the sessional examinations. Departments concerned fix the syllabus for the examinations and question papers are set accordingly. After evaluation, the copies are shown to the students and counselling is done by every department for the betterment of the students. Suggestions are given by the teachers to the students regarding the ways to appear and write in semester end examination. After counselling different departments re-arrange the sessional examination for poor performer in the sessional examination with prior notification. However, before taking such sessional examinations doubtful areas are clarified by teachers in the classroom and an ample amount of time is given to the students for appearing in re-conducted sessional examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has an internal examination board and the board is entrusted to conduct internal examinations based on the academic calendar. The board collects information about the status of completion of course curriculum by different departments through a meeting with the head of the departments.

The advices of the meeting related to internal examinations are taken care of in conduction of the examinations. The board always emphasises on the student's interest and takes decision accordingly. Decisions taken are always time bound and proficient one for the greater interest of the institute.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The teachers of the institution are well aware of both the programmes and the outcomes. Although the details of the programmes are given in the Admission Brochure, not all students who seek admission are found aware of the programmes and what is in it for them. Hence, before the commencement of admissions a general counselling regarding the rules and regulations of the college and the programmes is done for the admission aspirants. After the completion of all formalities relating to admission, each department specially arranges counselling programmes focusing on the course contents for the students of their department. This assures us that while students might not, necessarily, understand their courses, its contents, what they can expect from it and what the course expects from them, the college makes sure that they understand all these facets in their initial days as a student of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates programme and course outcomes in two distinct modes viz. Immediate and long term. In the immediate mode, all departments strive to complete their respective syllabus on time, conduct regular evaluations and engage their students in activities that involve use of their earnings from the course. All question papers set by the departments, be it for internal or Sessional examinations are designed to test if the outcomes laid down when the programme was designed have been inculcated in the student. Parent-Teacher meetings are organised by the departments individually to check on the level of satisfaction of the guardians and to understand their views on how the college functions.

On the other hand, to understand if the course outcomes have been realised in the long term, the institution keeps a track of the number of students enrolled into higher education each year. The institution also actively keeps track of the students placed during the year. The institution keeps close contact with the students actively involved with the society while not belonging to the brackets above. We see that they remain actively engaged with the society and they implement values learnt in their time at our institution for the betterment of their locality- which gives us immense satisfaction and a sense of pride. We believe that the aforementioned methods give us a fair idea of how well the courses and the knowledge imparted in the classrooms and beyond have helped and shaped our students.

The institution believes that through these two modes- immediate and long-term- we can actively and accurately evaluate how well the programmes and their desired outcomes have impacted and shaped our students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

403

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.kaliaborcollege.org/pdf/AR.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.kaliaborcollege.org/pdf/StudentSatisfactionSurvey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

14

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

8

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college endeavours to ascertain that the students as well as the masses that feed the institute are empowered, enabled, educated and developed in a holistic manner. Keeping this in mind, the extension activities of the college are designed to make sure that both these shareholders are benefited.

The NSS Unit installed a drinking Water Plant at Rangolu Paharguri (adopted village of the college), thereby sensitizing the students and facilitating the villagers. The NSS, in collaboration with the Eco-Club also organised a Cleanliness and Plantation Drive in the village on Gandhi Jayanti. A joint interaction program was organized under joint initiatives of the college and Biswanath College at Karbi Block, Kroarong, Biswanath to enable the members of both the NSS Units interact with their peers.

Similarly, the NCC unit was regularly involved in activities throughout the year- varying from cleanliness to vaccination drives. On the other hand, in order to eradicate superstitious practices like Witch-Hunting, Snake Bites etc, the Aryabhatta Science Centre, Kaliabor Block of Nagaon District organized three awareness programmes titled "Raij Mel" under "Sanskar: Manuhe Manuhor Babe" in three tea estates of the sub-division. Gender Sensitization was addressed by the Women's Cell in a workshop for students.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/17832/17832_31_67.pdf?1648796324
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1833

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Administrative - The College Administration gives prime importance to its infrastructure and facilities for physical activities. All the administrative work of the college have shifted to the three-storey Administrative Building having the provision of separate rooms for the Office and Administrative staff, a Seminar and a Conference Room. The Office of the Principal and the IQAC room were also shifted to the new building with ICT gadgets and facilities.

Classroom- For teaching-learning purpose there are sufficient a number of classrooms catering to the needs of the students. The classrooms have sufficient space for seating. Every department is well connected to the classrooms.

Laboratory and Musuem- The laboratories of the college are properly maintained by all the respective departments. Sufficient space is available in the laboratories to accommodate the students of the particular department. The college has its own musuem that preserves the local history and values of the region.

Library- The college has a central library which further supports the teaching-learning process. It was renovated with floor-tiles along with coloring of the walls in the current academic year. Adequate numbers of books, journals, newspapers, magazines, etc. are available for the readers. Further, adequate seating arrangement is available both for teachers and students. The library area was further extended with the addition of a new room as the Reference Corner.

Computer Gadgets- Sufficient number of computers are available in the departments, computer laboratories, library, seminar and conference rooms. Printing facility is available in all departments. Every department classroom is fitted either with projectors or Smart TVs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.kaliaborcollege.org/pdf/ICT.pdf , https://www.kaliaborcollege.org/museum.htm ,

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural- The institution prioritizes the important of cultural affairs. It gives due importance to the cultural talents of the students by organizing different cultural events. It has an Auditorium with a seating capacity of more than 500. It also has different instruments to support students willing to indulge in singing, dancing, drama, etc.

Sports and Games- The institution has a big playground where different outdoor sports events such as Cricket, Volleyball, Football can be played well. It has also a basket ball court where the students play regularly during the evening hours to use their leisure time. The college has adequate facilities for sports such as football, cricket bats and other equipments, etc. The college also has an indoor stadium where different indoor games such as badminton, table-tennis, etc. are played.

Gymnasium: The institute has a gym equipped with adequate, modern equipments.

Drinking Water Facility: The institute has sufficient drinking water facilities. Every corner of the institute is fitted with aqua guard facility. Also a central RO Plant was set up with assistance from Numaligarh Oil Refinery Limited

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.kaliaborcollege.org/pdf/ICT.pdf , https://www.kaliaborcollege.org/museum.htm ,

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.kaliaborcollege.org/pdf/ICT.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

618938

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The software in the library of the institution has been upgraded to SOUL 3.0 ILMS from its previous version of SOUL 2.0. The data entry process of books and other resources is in the last phase of its completion. Meanwhile, the library has started to provide automated library issue, return and renewal to the Post-Graduate students. Further, the library also uses ILMS to generate barcodes for textbooks, membership for the users etc. The library has also started the process of converting the manual records of all its existing users into automated membership. The usage statistics of the user is going to be monitored through automated barcode technology.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.kaliaborcollege.org/library.htm

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

313540

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

220

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All the IT facilities like computers, Switch, LAN cable, Modem, Internet connectivity, Visualizers, Projectors, Smarts TV, etc. are of latest configurations. The college conference room was boostedwith the addition of a 75-inch Digital Panel board. Further, 7 Smart TVs were added to the Departments of

Chemistry, Botany, Zoology, Biotechnology, Physics, BCA and Mathematics. A digital Podium with computer facility was added in the recently constructed Seminar Room. The new Administrative Building of the college is fully connected with the Local Area Network and Wi-Fi facility. Printers of high quality were also acquired during the session. Individual modems for Internet connectivity were also arranged where the LAN or Wi-Fi facility is not available. All the operating systems are regularly updated with the new updates provided by the software manufacturers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.kaliaborcollege.org/pdf/ICT.pdf

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1145000	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
<p>4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</p> <p>Library- Library requirements are regularly asked of from the students and teachers. Damaged books are properly bound. Further, for smooth functioning of the circulation system, all requirements like Membership Cards, Date Label, Spine Label, etc. were acquired. Proper cleaning of the library books and floors is done regularly. Everyday, the staff undertakes the process of placing the books in their right place. Proper shelf-guided materials are displayed in the library for the ease of the user. Awareness programmes are conducted for the library user to make the best use of the resources available.</p> <p>Laboratory- The laboratories of the college are updated with the basic chemicals, instruments, gadgets, furnitures, etc. The concerned departments regularly check the facility to meet the course demands. Students use the laboratory under the supervision of the teacher and laboratory-staff. They are properly guided on each and every facility available in the library.</p> <p>Sports- Regular cleaning of the playground, indoor stadium, basket ball court, etc is done. Further, all the requirements for outdoor games and indoor games is regularly accessed and managed. The college's students' union is duly engaged in all such activities.</p> <p>Classroom- Before the beginning of the academic session, all the classroom fittings are checked properly. The damaged portions, if any, are immediately repaired. All the benches and desks are regularly checked and damages are either replaced with new fittings or repaired based on the requirement. The</p>	

classrooms are properly cleaned with health and hygiene facility. Further, initiatives are taken to connect the classrooms with ICT teaching tools. Both the teachers and students use the ICT facilities of these classrooms for presentation, live demonstration, seminars, etc.

Computers- All the computers are regularly checked as a part of maintenance. Efforts are taken to keep the computers away from dust. Regular cleaning of the computers is done both externally and internally through vacuum cleaner. Damaged accessories are immediately replaced with new ones.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

602

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by

the institution / non- government agencies during the year

9

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	https://www.kaliaborcollege.org/pdf/Events.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

84

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

84

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

75

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Kaliabor College aims for active participation of the students in various administrative, co-curricular and extracurricular activities to facilitate all round development of the students. Every year, a student Union Body is formed as per the established norms and the elected representatives help in the proper functioning of the college. The Students' Union acts as a bridge between the students, administration and the community and are involved in all aspects related to students. The students union coordinates and participates in every college event such as college week, fresher's social, farewell programmes, festivals, workshops, competitions, extension activities, etc. The student union is also actively involved in the administration and management of hostel affairs.

File Description	Documents
Paste link for additional information	https://www.kaliaborcollege.org/students_corner.htm
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an Alumni Association in Kaliabor College but the association is not registered. The association sits occasionally in the college premises and provide suggestions in regard of administration while also, from time to time, providing financial support to the institute in undertaking certain constructions or college family welfare.

The Alumni Association of Kaliabor College works hand in hand with the college authority and has contributed significantly for the development of the College.

The Alumni Association contributes through the following means:

- Donating books to Central library and the various Departmental Libraries of the College.
- Promoting the development of an entrepreneurial mindset among the students.
- Donating cash, chairs, stationary etc. for organizing college events.
- Participation in extensive outreach programmes of the Institute.
- Providing counselling to students for employment.
- Providing coaching for SSC and other competitive examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

- To make it a rural institute of excellence
- To create morally and culturally strong human resources with defined skill and competencies that are useful to the members of society and for the service of the nation
- To provide opportunity for quality higher education to the deprived and marginalized section of the society in the area
- To reduce the economic outflow in the form of students opting for admissions in institutes outside the area and state

The institution, inspired by its vision of "creating rural institute of excellence" has always worked for the upliftment of the people living in the rural area. Located in a rural setup, the college acts as a guide and a role model for the people.

Students also participate in the governance of the institution through the Student Council and other committees which induces the quality of leadership, management and decision making among the students.

The College provides opportunity for quality education to the deprived and marginalized section of the society by providing free education to the economically backward students.

The college is equipped with great infrastructure, smart classrooms, laboratory, a Central Library, a beautiful ambiance and provides a variety of courses and programmes which induces the students to enroll themselves in the college rather than opting for admissions institutes outside the area and state.

File Description	Documents
Paste link for additional information	https://www.kaliaborcollege.org/mission.htm
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The head of the institution has been effective in leadership in institutional practices such as decentralization and participative management. He has been promoting ideas related to academic goals (i.e. value with knowledge), organizational progression and better campus life amongs the various stakeholders to promote efficient functioning of the college. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency, improved communication, heightened morale, motivation and job satisfaction. Believing in decentralization, the management takes decisions regarding policy, finance, infrastructure etc. with the help of members of different committees formed for college's development. The academic committee discusses matters related to teaching-learning while the governing body decides on the administration of the teaching and non-teaching staff. The decisions taken by the academic committee are implemented in planning of teaching and evaluation and also remedial classes taken.

File Description	Documents
Paste link for additional information	https://www.kaliaborcollege.org/administration.htm
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective Plan

Achievements/Outcomes

Preparing students for competitive exams

Introduction of a coaching programme for SSC Examination

Introducing innovative library services

The central library of Kaliabor college has upgraded its traditional system of issue, return and renewal process to an advanced format where all the aforementioned activities will be done only through computerized ILMs process which will help the students in easy and hassle-free transactions.

Completion of the new academic block of the college

The college has successfully completed and inaugurated the new academic block as planned in the previous year

Renovation of the library

Installation of tile floors and newly painted walls

Installation of more ICT equipments

Installation of projectors, Smart TV and Interactive Panel Board in classrooms has been done

Realize the social responsibility of the institution by aiding its feeder schools

Conducted Academic Guidance Programme at Kaliabor Girls' HS

School (adopted school of Kaliabor College)

Engage in social and infrastructural development of communities in need in the institution's neighborhood

- Free distribution of chicks, feed and medicines to uplift the economic status of women in the adopted village on the occasion of Women's Day.
- Conducted Plantation Programme in the adopted village.
- Setting up of Free health camp
- Conducted cleanliness drives in neighboring villages

Setting up units to mitigate arsenic contamination in more areas

Setting up of safe and clean drinking water facility at the adopted village

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.kaliaborcollege.org/pdf/POA.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient which is reflected through its policy implementation, administrative setup, appointment and service rules. Effective and efficient functioning of the college is governed through different academic and administrative committees. All the regular appointments are done as per the rules of the Government of Assam. The college follows the service rules framed by the Government of Assam.

File Description	Documents
Paste link for additional information	https://personnel.assam.gov.in/
Link to Organogram of the Institution webpage	https://www.kaliaborcollege.org/administration.htm
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides different welfare mechanism for the teaching and Non-Teaching staff of the college.

SWARNA JAYANTI BIMA YOJANA- In This Yojna a life coverage of 2 Lakhs funded by college authority to contractual staff staff (Both Teaching and Non-Teaching Staff).

Two registered Cooperative Societies are functioning for the welfare of the Teaching and Non-Teaching community. Employees avail this benefit for different problems like health, to meet the financial needs, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute follows the Performance Based Appraisal System to assess the overall performance of both the teaching as well as non-teaching staff. An Employee's performance is assessed

annually as per the established norms for the greater good of the employee and the institution. The performance of the employee is based not only on her/his contribution towards the development of the institute but also includes her/his conduct, achievements, progress and behaviour. Assessing the performance of an employee helps the employee to bring about the necessary changes in areas he/she is lacking behind.

The Performance of each employee of the teaching fraternity is assessed on the basis of teaching activities, evaluation activities, professional and personality development activities, extra-curricular activities, research publications and academic contribution at the end of each academic year. Further, a feedback form is also distributed among the students at the end of each semester for every course attended by them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external audit regularly (statement attached). The objections raised in the audit report are duly placed in Governing Body and as per the instruction of the Governing body, the objections are settled.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is a provincialized Institute of the Government of Assam. The expenditure for different heads are borne by Government of Assam. Apart from the Directorate of Higher Education, Govt. of Assam, the college also applies to different Central and State Government Agencies and Representatives of Governments for financial assistance for infrastructural development. The college has thus far received grants from Department of Biotechnology, Government of India; Assam Science Technology and Environment Council; M.L.A.s and M.P.s of the locality for infrastructure development.

For optimum utilization of the resource, the class routine is prepared in such a way that all the faculties can avail the facilities whenever they are required. After completion of the routine classes, the college organizes different coaching classes and counselling sessions for entry into higher education as well as placement. During holidays, the resources of the college are utilized for different distance mode of learning such as Institute of Distance and Open Learning-Gauhati University, Krishna Kanta Handiqui State Open University, etc. The infrastructures of the college are also utilized by the local communities as well as the local administration whenever required

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of Kaliabor College has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. The institute is maintaining best practices in many areas with certain specific objectives by the initiative of IQAC. However, among them the following may be two examples of best practices at the institution:

1. **Festival of Learning:** The objective of the festival of learning is to increase the level of aspiration and motivation among students, boost their learning capacities as well as build confidence in and promote mutual understanding amongst them through interactions with resource persons and students from different institutions. The contexts of the festival are selected according to the requirement and usefulness of the students. But importance is given on demand of the current situation. The festival is held for 2 to 3 days in a theme area. So after the theoretical instruction and interaction in the selected area, practical work is carried out either among a group of students or individually.
2. **Aatmaram Sarma Chhatra Gobesana Bota (Aatmaram Sarma Students Research Award):** The objective of Aatmaram Sarma Chhatra Gobesana Bota (Aatmaram Sarma Students Research Award) is to provide basic research knowledge to upcoming researchers and igniting a research outlook among the students of the institution. Under this initiative, a minor research project competition is organised among the students across all disciplines and the best research teams of each stream is awarded with a cash amount and a Certificate.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through norms set by the IQAC. The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process in the institute.

The Academic Calendar of the institution is prepared by the parent university but as per suitability of the institution some changes are made being in the main academic calendar structure and it is displayed on notice board, the college website and circulated among the various departments to be strictly followed.

Admission into various UG courses and vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students are oriented through an Orientation Programme which tells them about the existing system of courses, processes to be followed and attendance and conduct of classes, the teaching-learning process, the system of continuous evaluation, compulsory core papers, various co-curricular activities, discipline, culture of the institute, etc. The time-table, programme structure, syllabi of the courses are provided by the various departments to their concern students before the commencement of the new semester.

The academic and discipline committee members make random visits to ensure smooth functioning of classes. Feedback Committee is regularly collecting students to feedback for appropriate steps to be taken to enhance the teaching-learning process as well as overall development of the institution information is collected through students' satisfactory survey. After the feedback and satisfaction survey is analysed and it is discussed in academic committee meeting for improvements and implementation, based on the IQAC recommendations. The major initiatives taken during the last academic session include the following: • Automation of Admission Processes - Provision for online fee payment • Workshops in CBCS • Green initiatives in Campus - tree plantation, solar, etc. • MoUs with prestigious Institutes. • Application for NIRF

Different mechanisms are followed by the IQAC to evaluate the

teaching-learning outcome are Academic calendar, Preparation of lesson plan for each Semester, Daily lecture Record, Evaluation of teachers by students through feedback, Effective internal examination and evaluation system, Students' result analysis.

File Description	Documents
Paste link for additional information	https://www.kaliaborcollege.org/pdf/Feedback.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kaliaborcollege.org/pdf/AR.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The annual gender sensitization action plan is prepared jointly by the authority and Women's Cell of the institution. As per

their decision it was planned to sensitize on gender issues in different occasions and celebrations of the college like: world environment day, national science day, world/international literacy day, international women's day, national education day, etc. However, due to COVID-19 the plan of action was exposed in limited form in the last two years.

During the last academic session, a one-day workshop on "Gender Sensitization: It's Role and Importance in Institutes of Higher Education" was organized on 17th December, 2021 by the Gender Sensitization Committee and Women's Cell, Kaliabor College in collaboration with IQAC, Kaliabor College. Dr. Madhurima Goswami, Head and Associate Professor of Chandraprabha Saikiani Centre for Women Studies, Tezpur University, was invited as resource person in this programme.

File Description	Documents
Annual gender sensitization action plan	https://www.kaliaborcollege.org/pdf/Gender.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.kaliaborcollege.org/pdf/Gender.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The College has its own solid waste management system to keep surrounding clean and to make eco-friendly environment. For that Purpose College has kept number of dustbins in different places within the campus where the solid wastes materials are collected and categorized. The Biodegradable wastes are sent to vermicomposting pit and the Non Biodegradable wastes are burnt in the Incinerator. Cleanliness concept is accelerating more among college family members from the view point of Swachh Bharat Mission launched by Prime minister of our country.

Liquid Waste Management: There is no liquid waste management system in the college.

Biomedical Waste Management: There is no biomedical waste management system in the college.

E-waste Management: There is no e-waste management system in the college.

Waste recycling system: There is no system of Waste recycling in the college.

Hazardous chemicals and radioactive waste management: There is no Hazardous chemicals and radioactive waste management system in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.kaliaborcollege.org/pdf/Solid.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Kaliabor College works with motto "Knowledge with Value." It provides an equitable, rationale, fair and encouraging environment to students to grow to full of their capacity. There is a friendliness and amity among students belonging to different socio-economic and cultural strata of the society.

The college administration takes welfare measures to provide fair academic conditions to all students. A certain percentage of seats are reserved for the students coming from socio-economically modest sections of the society to provide equal educational opportunities to them. The teachers are committed to impart education to students without any impartiality. In regular classes, the students have become the part of a well energized and cohesive group whose basic need is learning in harmonious way. They might differ on any issue but not because

of their socio-cultural differences. The teachers make extra efforts to help students who come from modest background and by spending extra time with such students and by providing necessary counselling, they are made to stand on equal footing to face the rigour of learning. During classes, the teachers also talk with students about the necessity of tolerance and harmony for the broader development of the society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens. The institute celebrates and hoist national flag every year on Republic Day by highlighting the importance of Indian Constitution and the rights, duties and responsibilities of citizens to be performed and Independence Day is celebrated by highlighting the struggle for freedom. Besides that the institute also celebrates National Voters Day and Human Rights Day to sensitize values, rights, duties and responsibilities of citizens among students and employees. Blood Donation camp and Health Check Up programme are also arranged by NCC and NSS cell of the college to disburse the theoretical knowledge acquired by college family members.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

C. Any 2 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

15th August: Independence day was celebrated in the college with great enthusiasm and patriotism where students, faculties and staff gathered in the college to pay tribute to the nation and freedom fighters.

26th January: Republic day was celebrated in the college on 26th January with full zeal and enthusiasm. The ceremony commenced with unfurling of the national flag by the principal accompanied by national anthem performed by everyone present during the ceremony.

Yoga: International Yoga Day was celebrated in the college on 21st June in order to encourage the students, teachers and other staffs of the college to perform yoga and to create awareness among them about the benefits of yoga.

Science Day: National Science Day was celebrated in the college on 28th February and it was organised by Society for Biological Science, Kaliabor in collaboration with Environment and Climate

Cell, Kaliabor College. The day was celebrated by conducting Plantation, bird watching and butterfly monitoring programmes.

Women's Day Celebration: Women's day was celebrated on 8th March under the supervision of Women's Cell and NSS unit of the college. The day was celebrated by inauguration of new Girls' Common Room and Aryabhata science centre. Further, 300 white Leghorn Layer chicks, 3.3 KG feed, medicine were distributed amongst the economically weak women of Rangalu Paharguri Village (Kaliabor college's adopted village).

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institute is maintaining best practices in many areas with certain specific objectives among them Festival of Learning and Aatmaram Sarma Chhatra Gobesana Bota (Aatmaram Sarma Students Research Award) are two note worthy practices. The objective of the festival of learning is to increase the level of aspiration and motivation among students, boost their learning capacities as well as build confidence in and promote mutual understanding amongst them through interactions with resource persons and students from different institutions. The contexts of the festival are selected according to the requirement and usefulness of the students. But importance is given on demand of the current situation. The festival is held for 2 to 3 days in a theme area. So after the theoretical instruction and interaction in the selected area, practical work is carried out either among a group of students or individually. On the other hand the objective of Aatmaram Sarma Chhatra Gobesana Bota (Aatmaram Sarma Students Research Award) is to provide basic research knowledge to upcoming researchers and igniting a research outlook among the students of the institution. Under this initiative, a minor research project competition is

organised among the students across all disciplines and the best research teams of each stream is awarded with a cash amount of Rs. 5,000/- and a Certificate.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Kaliabor College occupies a distinctive position in the district as well as in the state for its role in solving and offering consultancy on different vulnerable social issues like presence of Arsenic in ground water, man-animal conflict etc. Presence of arsenic in drinking water was detected in different areas of Nagaon District. Kaliabor College established a cell named NEER to work in this field. NEER takes initiatives to test the drinking water, install specific water filters for removal of arsenic from the drinking water and also offers consultancy services to the community free of cost. A capsule for removal of arsenic from drinking water has been invented by two faculty members of the institute. An application has also been registered before the patenting authority of India for patenting the capsule.

Man and Animal Conflict is another burning issue of the district. Kaliabor College is trying to find out some way to minimize the conflict jointly with a leading local NGO named as HATIBANDHU.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

In addition to the regular activities of the college, the Institution plans for a volley of events lined up for the next academic year:

- Organising a Festival of Learning is on the cards. It will have 3 components -

1. Academic: Literature Festival
2. Environmental: Plantation Festival
3. Cultural: Art Festival

- Three Add-on Courses will be introduced in the coming academic session which will cater to the economic needs while keeping sustainability in mind, and also the cultural distinctiveness of the region will be boosted. These will include courses on:

1. Vermicompost & Gardening
2. Rubber Plantation
3. Ankiya Bhaona/Naat

- One Faculty Development Programme
- Two Career Counselling Programmes
- One Personality and Skill Development Programme
- Three Parent-Teacher Meetings
- Three Seminars/Workshops by selective departments
- Continuation of the SSC Coaching Programme
- Up gradation of Library ILMS from SOUL 2.0 to SOUL 3.0
- Up gradation of Library existing Floor.
- Up gradation to the latest ICT technology